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PREFACE

Welcome to the 2008 edition of the Fullerton College *Fact Book*. Fullerton College provides its students with the education they need to succeed both personally and professionally in today's complex society. This resource guide was designed to provide information on the various components that illustrate how the college is performing. It provides not only a snapshot of student academic performance for the 2008-04 school year, but student enrollment and staff demographics.

This document will be used as a resource in our college planning and will assist us in a variety of decision-making processes. Fullerton College is defined by a rich tradition and the experience of a long history of excellence. As educators, we expect much of ourselves, and feel a strong sense of responsibility to our students, employees and the community. We hope the *Fact Book* will tell you some things about Fullerton College you might not already know and have no doubt it will raise further questions.

We know that many of you whom will be reading this seek and analyze information in a variety of ways. In most sections, we present the information in both tabular and graphic form. The tables typically contain the most detailed data, with the charts highlighting particular patterns.



Kathleen O'Connell Hodge, Ed.D.
President

HISTORY OF COLLEGE

“A good beginning makes a good ending.” So reads an old English proverb, and if what it says is true, then Fullerton College certainly has all the makings for a continually successful future. As the oldest continuous community college in California, Fullerton College’s roots can be traced back to a time when the city of Fullerton was primarily an agricultural community devoted to growing, packing and shipping citrus products. Originally enrolling 28 students in its first year in 1913, today Fullerton College boasts an enrollment figure of nearly 20,000, with figures anticipated to reach more than 28,000 by the year 2020.

Fullerton Junior College, as it was known from 1913 to 1972, was born out of a proposal made in April 1913 by then principal of Fullerton Union High School Delbert Brunton that the board of trustees authorize two years of postgraduate study at the high school. The idea was approved, and classes at Fullerton Junior College officially began in the fall of that year. Out of the 28 students who enrolled as freshmen, 14 eventually graduated, and enrollment figures totaled 44 at the start of the 1915-1916 school year.

While the beginning years of the two-year college concept were quite unstable (Los Angeles, Hollywood, San Fernando and Anaheim Junior Colleges were shut down during this time), Fullerton Junior College remained in operation. During the teens and 20’s, the curriculum at Fullerton Junior College continually changed to meet the specific needs of the time. Military drill, oil drilling technology, manual arts and shop courses were offered during WWI, and by the mid-20’s, semi-professional courses such as typing, stenography, bookkeeping and office practice were standard fare.

The college’s first newspaper, *The Weekly Torch*, was introduced in 1923, in addition to its annual *Torch Magazine*. The Torch newspaper was later renamed *The Weekly Hornet*, and has been in continuous publication for the past 76 years. The first club at Fullerton Junior College, the Literary Club, was formed in its second year, followed by the Collegians and the College Woman’s Club the following year.

In 1934, Superintendent of Fullerton Union High School and Fullerton Junior College Louis Plummer compiled a “master plan” for Fullerton Junior College that would soon lead to the development of the campus as we know it today. In his thesis for his Doctorate titled “Building Requirements for Fullerton Junior College,” Plummer outlined a need for 36 classrooms to accommodate an anticipated enrollment figure of more than 1,600 students by the year 1950. At the time, Fullerton Junior College was utilizing about 60 percent of the high school’s resources, which by 1950, would need to be dedicated solely to the high school alone.

Later that year, the school board of directors purchased a 14-acre parcel of land located adjacent to the high school on the east side of Lemon Street for the use of Fullerton Junior College. A master plan for the property was developed in 1935 and was approved and partially funded with the help of the Federal Government and the Works Progress Administration.

The first building to be completed on campus was the commerce building, now known as the Business and Computer Information Building (Bldg. 300) in 1936, followed by the Administration Building (Bldg. 100) and the Industrial Building (Bldg. 600), now known as North Science, in 1937. The Student Union, or Student Center as it is now referred to (Bldg. 800), was built in 1938, and all plans included in the original 1935 master plan were finally realized in 1956 with the completion of the Language Building (Bldg. 200), or William T. Boyce Library. Additional acreage was later purchased incrementally until Fullerton Junior College reached its present size of nearly 70 acres.

In 1965, the North Orange County Community College District (NOCCCD) was formed to oversee both Fullerton Junior College and Cypress College. Up until this point, Fullerton Junior College was still owned by Fullerton Union High School, and there was overwhelming support for Fullerton Junior College to break away from the high school and adopt its own ownership and government. With the NOCCCD, Fullerton Junior College finally had its own board of trustees who would dedicate themselves exclusively to the college's needs. Later that same year, the college began acquiring the land that it occupied by buying it back from the high school.

Following the reorganization and ownership changes, it was decided that Fullerton Junior College should be renamed to reflect its newfound independence from the high school. By 1972, Fullerton Junior College became known, simply as Fullerton College.

No major construction took place on campus during the 1970s, however, in 1977, Fullerton College was designated an Orange County Historical Site. Soon after, in the early 1980s, construction did pick up again. In 1982, a major signage project took place which identified major classrooms and buildings for student reference. The 2000 Building, located across Chapman Avenue was completed the same year and currently houses a variety of programs including Counseling, Admissions & Records, the Bookstore, Academic Support Center, and Distance Education.

In the spring of 2002, North Orange County voters passed a \$239 million facilities bond measure, benefiting the North Orange County Community College District. The \$125 million allotted to Fullerton College has already allowed for the critical renovation of current campus facilities and construction of new facilities. A new master plan is currently in place for Fullerton College that involves extensive building remodeling and retrofitting. Construction is now underway on a new Library Learning Resource Center with plans to open in February 2008. Some new buildings have been proposed along with a new parking facility to accommodate the projected growth of the college for the next 20 years.

In its over 90 years of existence, Fullerton College has grown exponentially in terms of students, facilities and reputation, and continues to carve out a bright and interesting future for itself. If that's not a great beginning, what is?

SERVICE AREA PROFILE

Founded in 1913, Fullerton College is the oldest community college in continuous operation in California. As one of five institutions of higher learning in Fullerton, the college is an integral part of both the public school and higher education systems. Fullerton College offers a comprehensive educational program of lower division transfer courses and vocational training to prepare its students for further academic study as well as for today's technology-driven workplace.

The 77-acre campus features 10 major instructional buildings that include conventional classrooms as well as laboratory facilities for science, art, computer technology, photography, automotive services, physical education and other specialized programs.

In addition, the campus is served by a bookstore, child care center, health center and food service facility. A full complement of athletic fields and facilities round out the campus.

The college enrolled nearly 20,000 students in the fall 2004 semester. There are over 300 full-time faculty and approximately 420 adjunct faculty, who are supported by nearly 300 classified employees and 33 managers.

Fullerton College is part of the North Orange County Community College District, which also includes Cypress College and a large School of Continuing Education program. The District encompasses an area of approximately 155 square miles that includes Anaheim, Brea, Buena Park, Cypress, Fullerton, Garden Grove, La Habra, La Mirada, La Palma, Los Alamitos, Orange, Placentia, Rossmoor, Seal Beach, Stanton, Whittier and Yorba Linda.

The District serves a diverse population of about one million people and is governed by an elected seven-member Board of Trustees. Its operating budget is approximately \$125 million.

Fullerton College can be found on the web at www.fullcoll.edu.

VISION

Fullerton College will create a community that promotes inquiry and intellectual curiosity, personal growth and a life-long appreciation for the power of learning.

MISSION

We prepare students to be successful learners.

CORE VALUES

We respect and value the diversity of our entire community.

We value tradition and innovation.

We support the involvement of all in the decision-making process.

We expect everyone to continue growing and learning.

We believe in the power of the individual and the strength of the group.

We expect everyone to display behavior in accordance with personal integrity and high ethical standards.

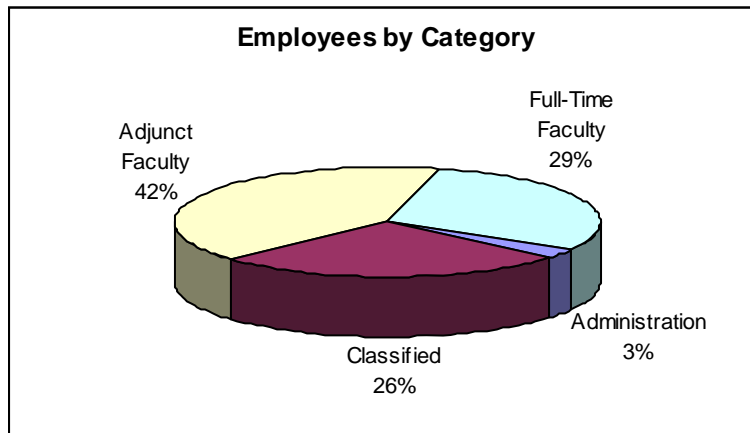
We accept our responsibility for the betterment of the world around us.

ADMINISTRATION/FACULTY/STAFF/ DEMOGRAPHICS

We at Fullerton College are committed to the success of our students and dedicated to the professional development of faculty, staff, and administrators. In Fall 2000, the college employed over 1,100 faculty, staff, and administrators. Nearly three-fourths of the employees were faculty, about 24% were classified and 3% were administrators.

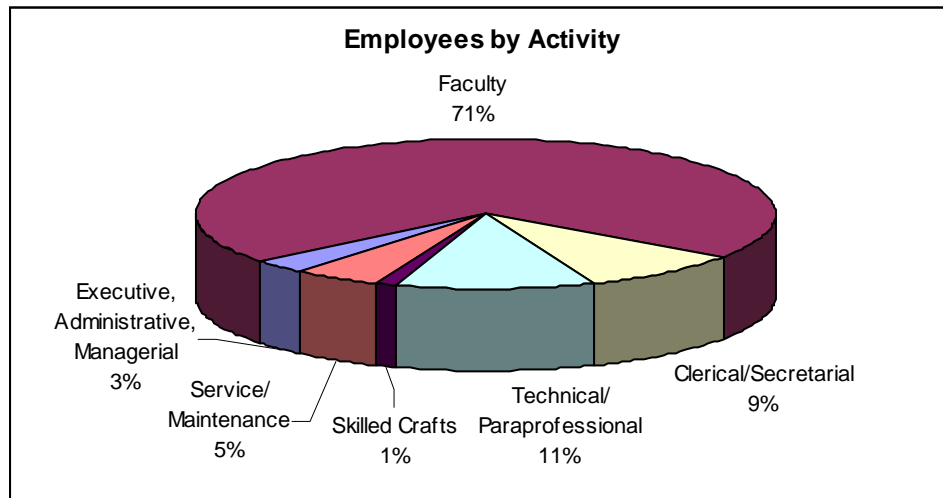
CATEGORY

Fullerton College Employees by Category Fall 2008		
Category	Number	Percent
Administration	33	3.2%
Classified	274	26.4%
Adjunct Faculty	425	40.9%
Full-Time Faculty	305	29.5%
Total	1,037	100.00%



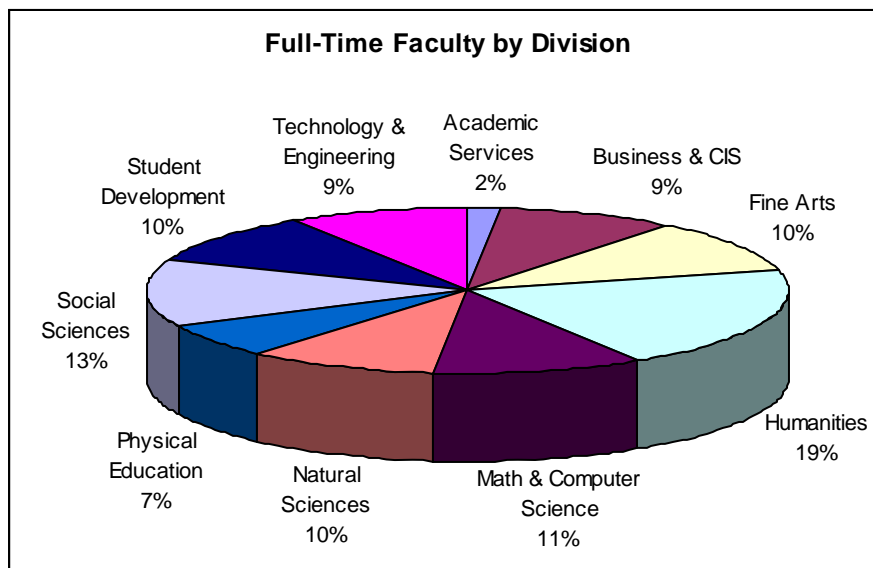
OCCUPATIONAL ACTIVITY

Fullerton College Employees by Activity Fall 2008		
Occupational Activity	Number	Percent
Executive, Administrative, Managerial	33	3.2%
Faculty	730	70.4%
Clerical/Secretarial	94	9.1%
Technical/Paraprofessional	117	11.3%
Skilled Crafts	12	1.2%
Service/Maintenance	51	4.9%
Total	1,037	100.0

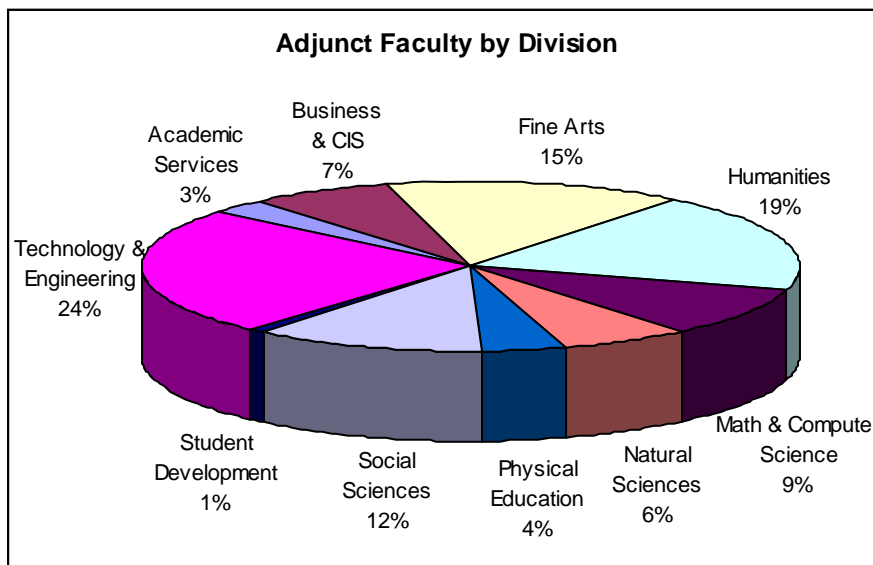


DIVISION

Full-Time Faculty by Division Fall 2008		
Division	Faculty	Percent
Academic Services	5	1.6%
Business and Computer Information Systems	27	8.9%
Fine Arts	32	10.5%
Humanities	61	20.0%
Mathematics and Computer Science	33	10.8%
Natural Sciences	29	9.5%
Physical Education	20	6.6%
Social Sciences	40	13.1%
Student Development	30	9.8%
Technology and Engineering	28	9.2%
Total	305	100.0%

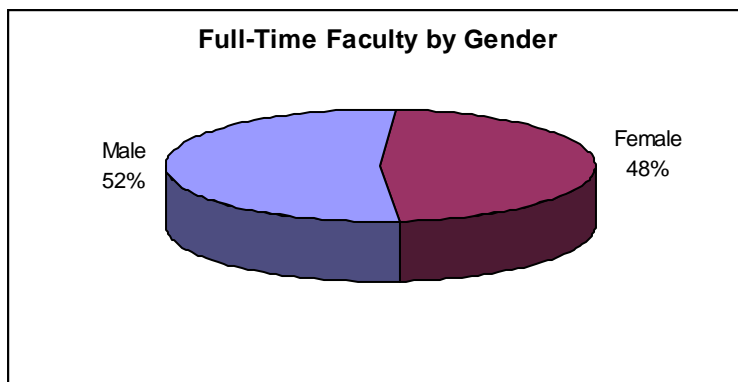


Adjunct Faculty by Division Fall 2008		
Division	Faculty	Percent
Academic Services	12	2.8%
Business and Computer Information Systems	29	6.8%
Fine Arts	63	14.8%
Humanities	80	18.8%
Mathematics and Computer Science	40	9.4%
Natural Sciences	27	6.4%
Physical Education	18	4.2%
Social Sciences	49	11.5%
Student Development	3	0.7%
Technology and Engineering	104	24.5%
Total	425	100.0%

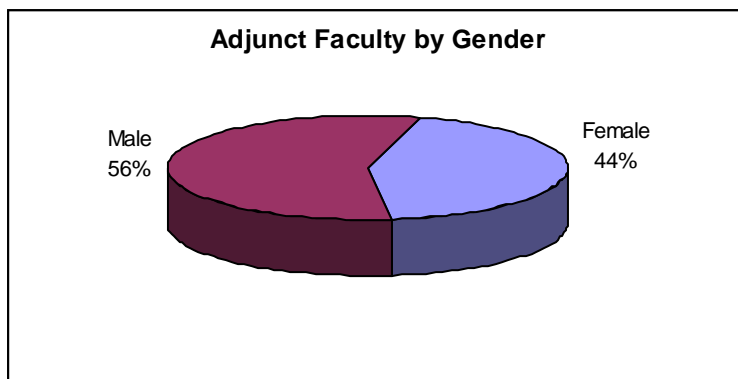


GENDER

Full-Time Faculty by Gender Fall 2008					
Division	Faculty	Female	Male	Female %	Male %
Academic Services	5	5	0	100.0%	0.0%
Business and Computer Information Systems	27	12	15	44.4%	55.6%
Fine Arts	32	10	22	31.3%	68.8%
Humanities	61	37	24	60.7%	39.3%
Mathematics and Computer Science	33	14	19	42.4%	57.6%
Natural Sciences	29	11	18	37.9%	62.1%
Physical Education	20	8	12	40.0%	60.0%
Social Sciences	40	23	17	57.5%	42.5%
Student Development	30	21	9	70.0%	30.0%
Technology and Engineering	28	4	24	14.3%	85.7%
Total	305	145	160	47.5%	52.5%

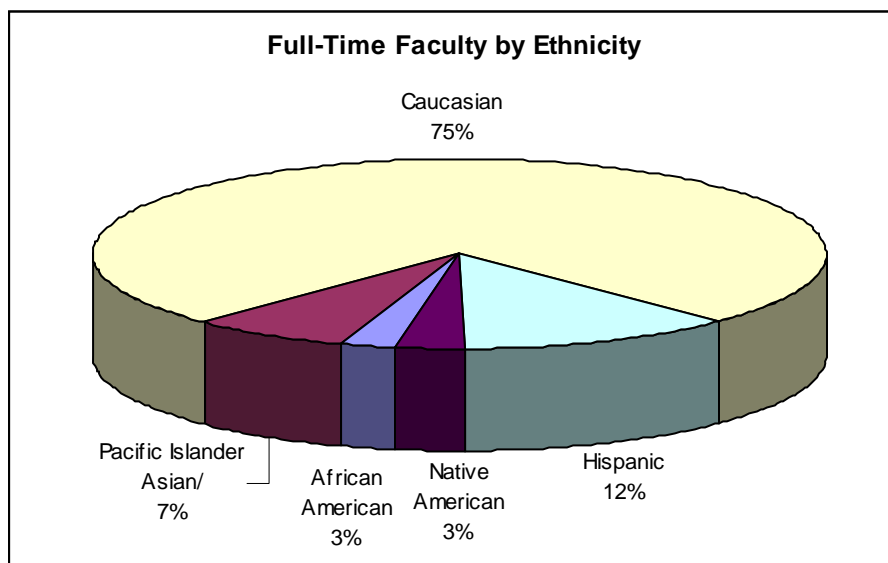


Adjunct Faculty by Gender Fall 2008					
Division	Faculty	Female	Male	Female %	Male %
Academic Services	12	11	1	91.7%	8.3%
Business and Computer Information Systems	29	7	22	24.1%	75.9%
Fine Arts	63	29	34	46.0%	54.0%
Humanities	80	52	28	65.0%	35.0%
Mathematics and Computer Science	40	16	24	40.0%	60.0%
Natural Sciences	27	13	14	48.1%	51.9%
Physical Education	18	9	9	50.0%	50.0%
Social Sciences	49	31	18	63.3%	36.7%
Student Development	3	0	3	0.0%	100.0%
Technology and Engineering	104	18	86	17.3%	82.7%
Total	425	186	239	43.8%	56.2%

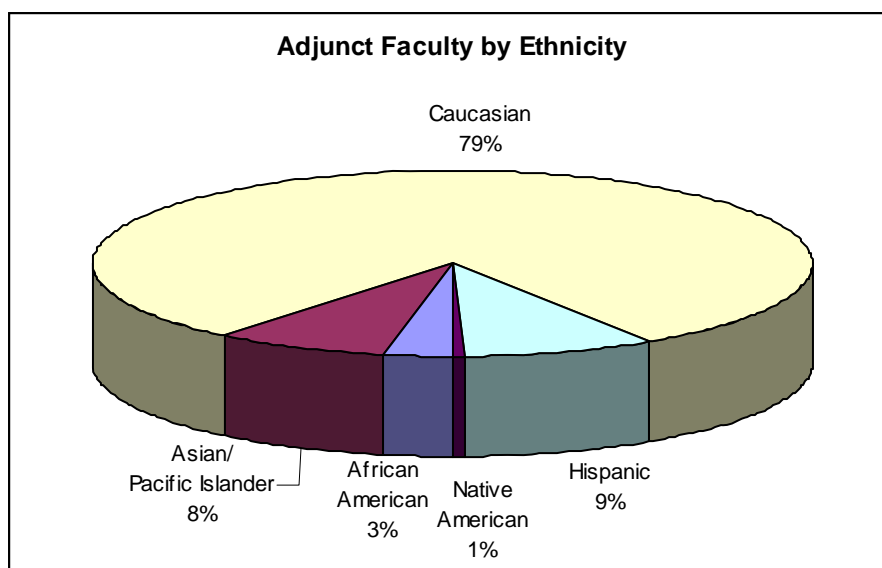


ETHNICITY

Full-Time Faculty by Ethnicity Fall 2008						
Division	African American	Asian/ Pacific Islander	Caucasian	Hispanic	Native American	Total
Academic Services	0	0	2	3	0	5
	0.0%	0.0%	40.0%	60.0%	0.0%	100.0%
Business and Computer Information Systems	1	3	19	2	2	27
	3.7%	11.1%	70.4%	7.4%	7.4%	100.0%
Fine Arts	0	1	27	3	1	32
	0.0%	3.1%	84.4%	9.4%	3.1%	100.0%
Humanities	1	2	47	9	2	61
	1.6%	3.3%	77.0%	14.8%	3.3%	100.0%
Mathematics and Computer Science	0	6	26	1	0	33
	0.0%	18.2%	78.8%	3.0%	0.0%	100.0%
Natural Sciences	2	4	22	1	0	29
	6.9%	13.8%	75.9%	3.4%	0.0%	100.0%
Physical Education	1	0	19	0	0	20
	5.0%	0.0%	95.0%	0.0%	0.0%	100.0%
Social Sciences	0	1	31	5	3	40
	0.0%	2.5%	77.5%	12.5%	7.5%	100.0%
Student Development	2	2	14	12	0	30
	6.7%	6.7%	46.7%	40.0%	0.0%	100.0%
Technology and Engineering	1	2	22	2	1	28
	3.6%	7.1%	78.6%	7.1%	3.6%	100.0%
Total	8	21	229	38	9	305
	2.6%	6.9%	75.1%	12.5%	3.0%	100.0%



Adjunct Faculty by Ethnicity Fall 2008						
Division	African American	Asian/ Pacific Islander	Caucasian	Hispanic	Native American	Total
Academic Services	3	0	6	3	0	34
	25.0%	0.0%	50.0%	25.0%	0.0%	100.0%
Business and Computer Information Systems	0	0	29	0	0	12
	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
Fine Arts	1	3	54	4	1	29
	1.6%	4.8%	85.7%	6.3%	1.6%	100.0%
Humanities	1	10	56	12	0	63
	1.3%	12.5%	70.0%	15.0%	0.0%	100.0%
Mathematics and Computer Science	2	11	25	2	0	80
	5.0%	27.5%	62.5%	5.0%	0.0%	100.0%
Natural Sciences	1	5	19	2	0	40
	3.7%	18.5%	70.4%	7.4%	0.0%	100.0%
Physical Education	0	0	12	3	1	27
	0.0%	0.0%	66.7%	16.7%	5.6%	100.0%
Social Sciences	2	2	40	5	0	18
	4.1%	4.1%	81.6%	10.2%	0.0%	100.0%
Student Development	0	1	1	1	0	49
	0.0%	33.3%	33.3%	33.3%	0.0%	100.0%
Technology and Engineering	3	1	95	5	0	3
	2.9%	1.0%	91.3%	4.8%	0.0%	100.0%
Total	13	33	337	37	2	104
	3.1%	7.8%	79.3%	8.7%	0.5%	100.0%

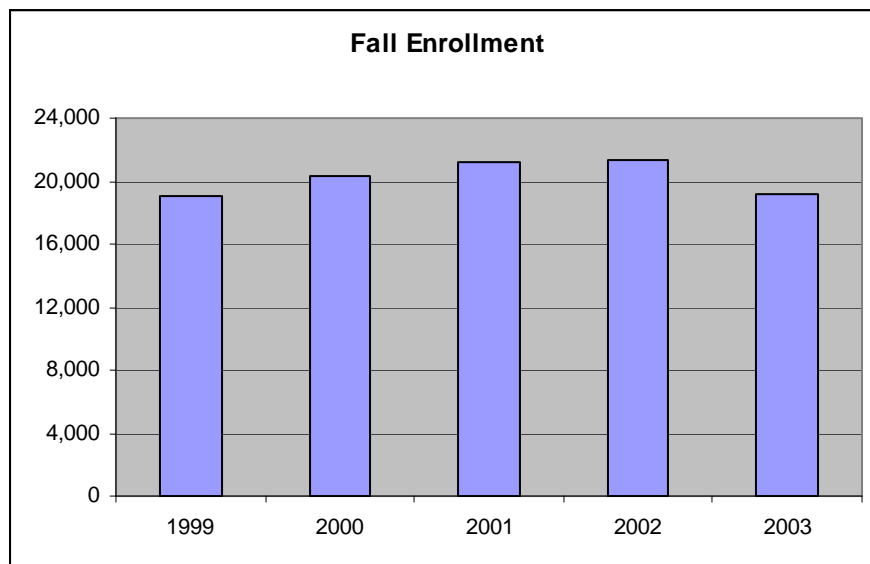


STUDENT DEMOGRAPHICS

Fullerton College enrollment trends resemble enrollment patterns across the state. The student information that follows is as of the first census date in Fall 1999, unless otherwise noted.

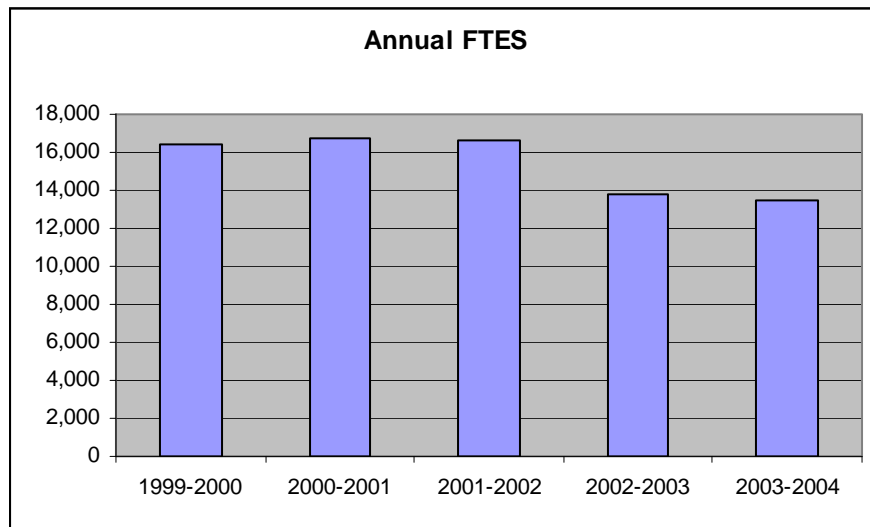
FALL HEADCOUNT

Fall Headcount	Students
1999	19,061
2000	20,287
2001	21,239
2002	21,364
2008	19,234



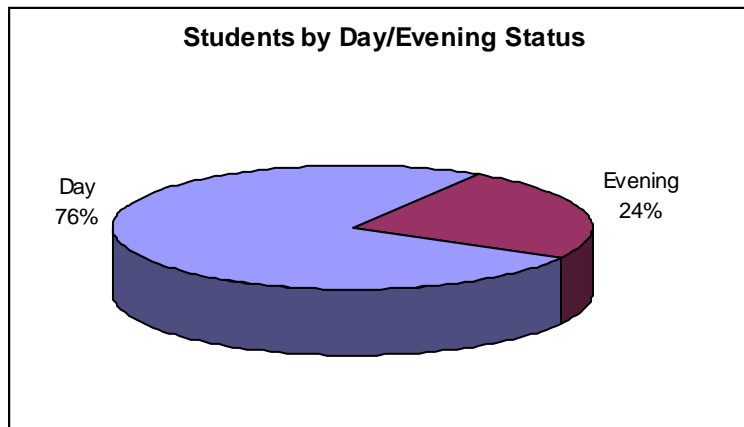
ANNUAL FULL TIME EQUIVALENT STUDENTS

Annual FTES	FTES
1999-2000	16,369.41
2000-2001	16,749.75
2001-2002	16,604.93
2002-2008	13,748.06
2008-2004	13,485.36



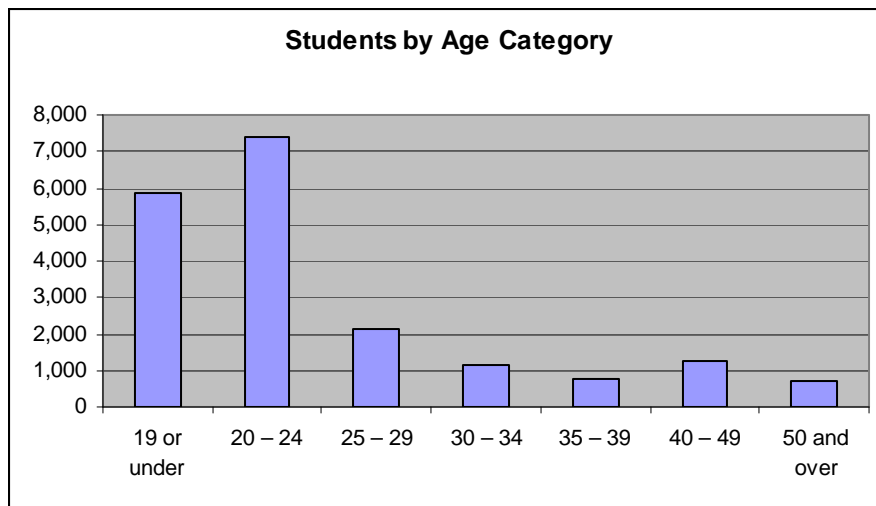
DAY/EVENING STATUS

Students by Day/Evening Status Fall 2008		
Day/Evening	Students	Percent
Day	14,532	75.6%
Evening	4,702	24.4%
Total	19,234	100.00%



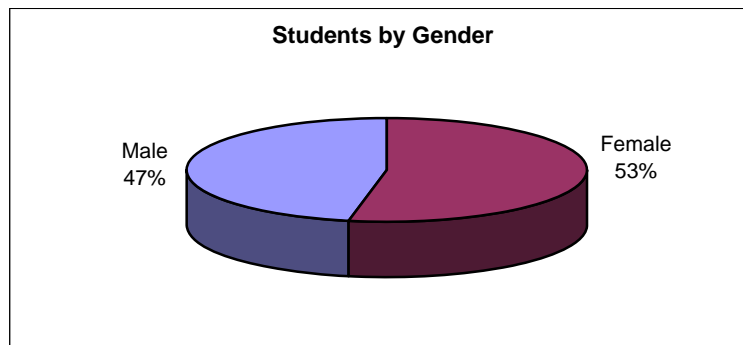
AGE

Students by Age Category Fall 2008		
Age	Students	Percent
19 or under	5,867	30.5%
20 – 24	7,400	38.5%
25 – 29	2,132	11.1%
30 – 34	1,124	5.8%
35 – 39	765	4.0%
40 – 49	1,255	6.5%
50 and over	691	3.6%
Total	19,234	100.0%



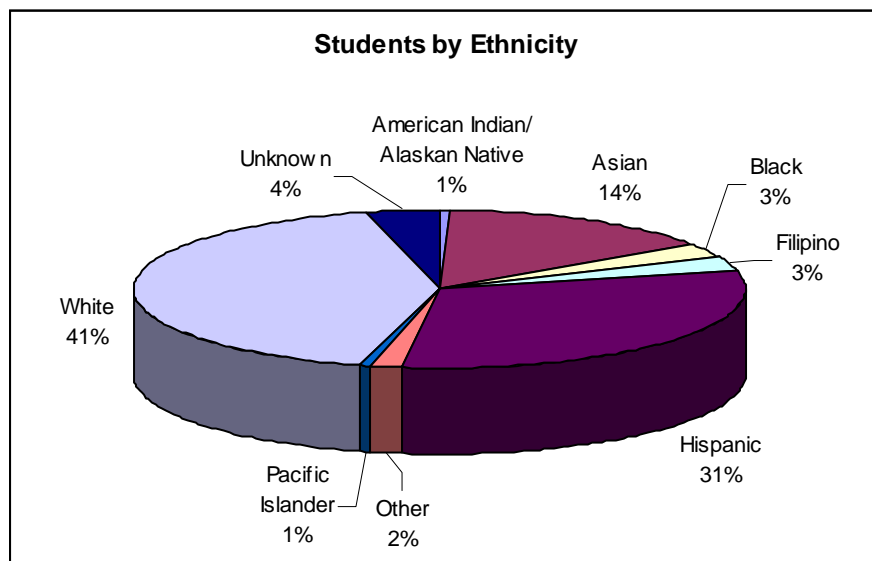
GENDER

Students by Gender Fall 2008		
Gender	Students	Percent
Female	10,198	53.0%
Male	9,036	47.0%
Total	19,234	100.00%



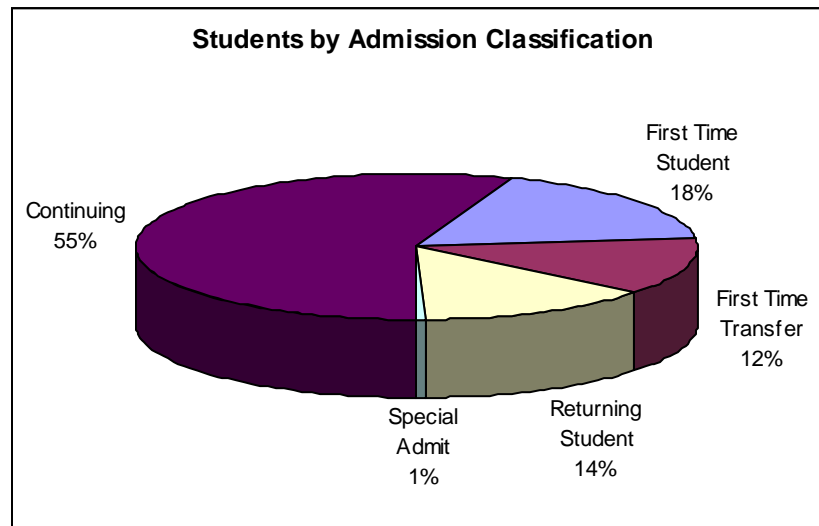
ETHNICITY

Students by Ethnicity Fall 2008		
Ethnicity	Students	Percent
African-American	766	3%
American Indian/Alaskan Native	145	1%
Asian	3,051	14%
Filipino	668	3%
Hispanic	7,838	36%
Other Non-White	392	2%
Pacific Islander	158	1%
Unknown	1,565	7%
White Non-Hispanic	7,431	34%
Total	22,014	100%



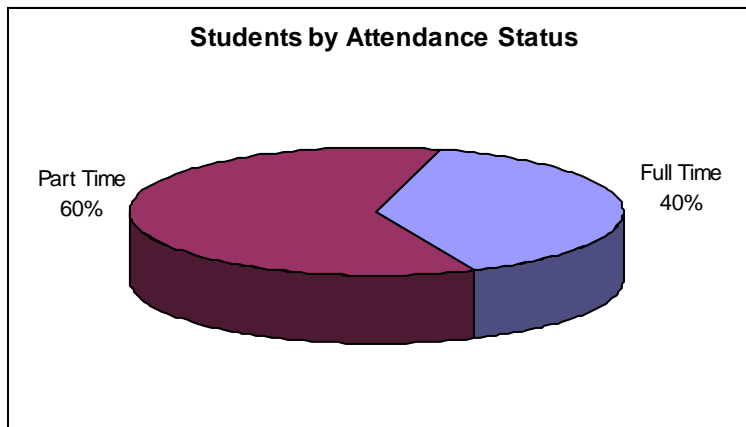
ADMISSION CLASSIFICATION

Students by Admission Classification Fall 2008		
Classification	Students	Percent
First Time Student	3,434	17.9%
First Time Transfer	2,368	12.3%
Returning Student	2,609	13.6%
Special Admit	129	0.7%
Continuing	10,681	55.5%
Uncollected/Unreported	13	0.1%
Total	19,234	100.0%



ATTENDANCE STATUS

Students by Attendance Status Fall 2008		
Status	Students	Percent
Full Time	9,257	40%
Part Time	12,757	60%
Total	22,014	100%

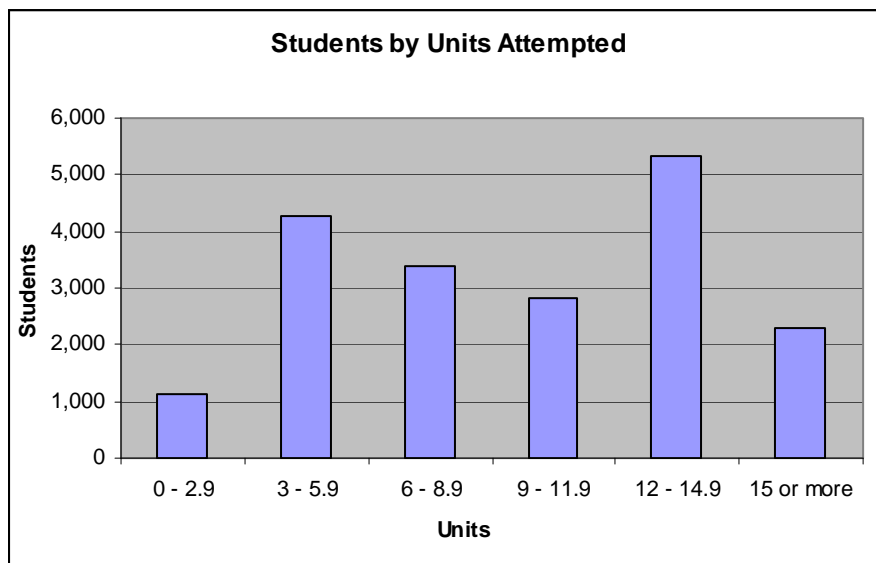


EDUCATIONAL GOAL

Students by Educational Goal Fall 2008		
Goal	Students	Percent
Obtain an associate degree and transfer to a four-year institution	7,755	40.3%
Transfer to a four-year institution without an associate degree	3,398	17.7%
Obtain a two year associate's degree without transfer	590	3.1%
Obtain a two year vocational degree without transfer	100	0.5%
Earn a vocational certificate without transfer	353	1.8%
Discover/formulate career interests, plans, goals	465	2.4%
Prepare for a new career (acquire job skills)	825	4.3%
Advance in current job/career (update job skills)	574	3.0%
Maintain certificate or license (e.g. Nursing, Real Estate)	140	0.7%
Educational development (intellectual, cultural)	732	3.8%
Improve basic skills in English, reading or math	257	1.3%
Complete credits for high school diploma or GED	295	1.5%
Undecided on goal	2,907	15.1%
Uncollected/Unreported	843	4.4%
Total	19,234	100.0%

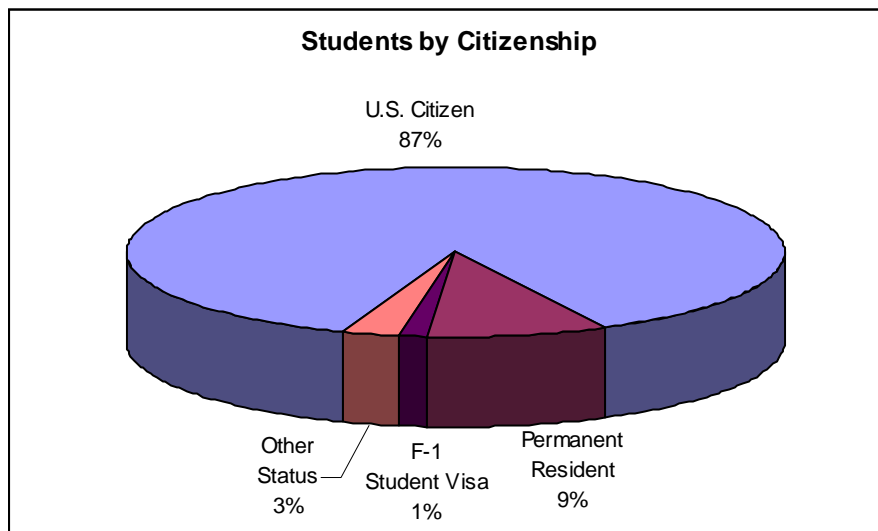
UNITS ATTEMPTED

Students by Units Attempted Fall 2008		
Units	Students	Percent
0 - 2.9	1,294	6%
3 - 5.9	4,535	21%
6 - 8.9	3,544	17%
9 - 11.9	3,384	15%
12 - 14.9	6,510	28%
15 or more	2,747	12%
Total	22,014	100%



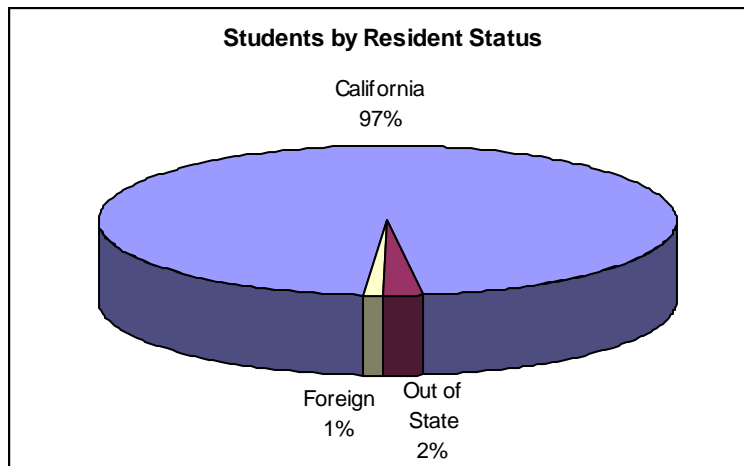
CITIZENSHIP

Students by Citizenship Fall 2008		
Citizenship	Students	Percent
U.S. Citizen	16,557	86.1%
Permanent Resident	1,705	8.9%
Temporary Resident	51	0.3%
Refugee/Asylee	52	0.3%
F-1 Student Visa	239	1.2%
Other Status	540	2.8%
Unknown	90	0.5%
Total	19,234	100.0%



RESIDENT STATUS

Students by Resident Status Fall 2008		
Status	Students	Percent
California	18,587	96.6%
Out of State	438	2.3%
Foreign	209	1.1%
Total	19,234	100.00%



MAJOR

Students by Top Ten Vocational Majors Fall 2008	
Major	Students
Business and Commerce	580
Computer & Information Science	550
Business Management	500
Child Development	489
Accounting	256
Radio, Motion Picture and Television	187
Health Professions, Core Curriculum	181
Cosmetology	169
Commercial Music	163
Administration of Justice	154

Students by Top Ten Transfer Majors Fall 2008	
Major	Students
Liberal Arts and Science	11,868
Psychology	316
Art	289
Biology	228
Engineering	191
English	160
Theater	144
Music	124
History	113
Sociology	101

HIGH SCHOOL GRADUATION STATUS

Students by High School Graduation Status Fall 2008		
Status	Students	Percent
Not a High School Graduate	381	2.0%
High School Student Concurrently Enrolled	129	0.7%
Currently Enrolled in Adult School	180	0.9%
High School Graduate	14,328	74.5%
G.E.D./High School Equivalency	812	4.2%
California High School Proficiency Certificate	176	0.9%
Foreign High School Diploma or Certificate	838	4.4%
AA Degree	719	3.7%
BA Degree or Higher	1,257	6.5%
Unknown	414	2.2%
Total	19,234	100.0%

LAST HIGH SCHOOL ATTENDED

Students by High School Fall 2008		
District	High School	Students
Anaheim	Anaheim	343
	Cypress	
	Gilbert (Cont.)	16
	Katella	360
	Kennedy	245
	Loara	105
	Magnolia	229
	Savanna	3
	Trident Continuation	56
	Western	16
	Total	1,373
Brea-Olinda	Brea-Olinda	403
	Brea Canyon (Cont.)	15
	Total	418
Fullerton	Buena Park	172
	Fullerton	366
	La Habra	342
	La Vista (Cont.)	28
	Sonora	363
	Sunny Hills	348
	Troy	357
	Total	1,976
Placentia-Yorba Linda	El Camino Real Continuation	5
	El Dorado	495
	Esperanza	358
	Valencia	331
	Total	1,189
Other Districts	Garden Grove High	53
	La Sierra High	54
	Orange High	74
	Rowland High	149
	Villa Park High	122
	Total	452
Local Private High Schools	Total	403

HIGH SCHOOL GRADUATION YEAR

Students by High School Graduation Year Fall 2008		
Year	Students	Percent
1940-1950	14	0.1%
1951-1960	42	0.2%
1961-1970	201	1.0%
1971-1980	790	4.1%
1981-1990	1,327	6.9%
1991-2000	6,658	34.6%
2001	2,332	12.1%
2002	2,950	15.3%
2008	3,013	15.7%
Unreported	1,907	9.9%
Total	19,234	100.0%

RESIDENCE BY CITY

Students by City of Residence (Orange County) Fall 2008		
City	Number	Percent
Aliso Viejo	6	0.0%
Anaheim	3,669	26.5%
Brea	941	6.8%
Buena Park	713	5.2%
Corona Del Mar	1	0.0%
Costa Mesa	37	0.3%
Cypress	89	0.6%
Dana Point	6	0.0%
El Toro	21	0.2%
Fullerton	3,386	24.5%
Garden Grove	281	2.0%
Huntington Beach	59	0.4%
Irvine	78	0.6%
La Habra	1,309	9.5%
Laguna Beach	23	0.2%
Los Alamitos	13	0.1%
Midway City	2	0.0%
Mission Viejo	23	0.2%
Newport Beach	15	0.1%
Orange	516	3.7%
Placentia	1,104	8.0%
Rancho Santa Margerita	9	0.1%
San Clemente	10	0.1%
Santa Ana	213	1.5%
Seal Beach	7	0.1%
Silverado	3	0.0%
Stanton	60	0.4%
Sunset Beach	1	0.0%
Trabuco Canyon	9	0.1%
Tustin	71	0.5%
Westminster	45	0.3%
Yorba Linda	1,104	8.0%
Total	13,824	100.0%

INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS

Building on its rich tradition and commitment to excellence, Fullerton College will provide opportunities for students to attain their educational goals, acquire specialized training and refine their ability to think and communicate clearly in an increasingly complex environment. The performance of community colleges is often judged by the success of its students. In fact, some state funding, Partnership for Excellence (Pfe), is now tied to progress toward specific statewide goals for student outcomes. The data that follows presents information on institutional effectiveness and student success: course retention and success rates, grade distribution, degrees and certificates awarded, and transfers. Please note that the data for this section was collected beginning Summer Session 1998 through Spring Semester 1999, and that the Division of Academic Services had not yet acquired the Cosmetology Department under its umbrella.

COURSE COMPLETION

GENDER

Course Retention by Gender 2008-2004		
Gender	Enrollments	Retention
Female	65,577	82.0%
Male	59,457	80.7%
Total	125,041	81.4%

ETHNICITY

Course Retention by Ethnicity 2008-2004		
Ethnicity	Enrollments	Retention
Asian	19,261	82.8%
Black	4,412	78.7%
Filipino	3,841	77.9%
Hispanic	37,597	79.9%
Native American	781	78.2%
Other Non-White	2,328	81.0%
Pacific Islander	637	82.3%
White	51,359	82.6%
Unknown	4,825	80.9%
Total	125,041	81.4%

DIVISION

Course Retention by Division 2008-2004		
Division	Enrollments	Retention
Academic Services	570	95.3%
Business and CIS	11,364	79.0%
Fine Arts	14,940	85.4%
Humanities	19,840	79.8%
Library Technology	47	80.9%
Math and Computer Science	14,746	77.1%
Natural Sciences	11,947	79.4%
Physical Education	11,503	84.3%
Social Sciences	28,075	81.5%
Student Development	3,200	88.2%
Technology and Engineering	8,809	83.9%
Total	125,041	81.4%

COURSE SUCCESS**GENDER**

Course Success By Gender 2008-2004		
Gender	Enrollments	Success
Female	65,577	68.0%
Male	59,457	63.4%
Total	125,041	65.8%

ETHNICITY

Course Success by Ethnicity 2008-2004		
Ethnicity	Enrollments	Success
Asian	19,261	69.2%
Black	4,412	55.8%
Filipino	3,841	61.6%
Hispanic	37,597	61.3%
Native American	781	63.1%
Other Non-White	2,328	64.3%
Pacific Islander	637	64.4%
White	51,359	69.1%
Unknown	4,825	66.3%
Total	125,041	65.8%

DIVISION

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Fine Arts	14,940	70.6%
Humanities	19,840	65.8%
Library Technology	47	55.3%
Math and Computer Science	14,746	59.5%
Natural Sciences	11,947	65.2%
Physical Education	11,503	74.4%
Social Sciences	28,075	61.2%
Student Development	3,200	75.6%
Technology and Engineering	8,809	73.2%
Total	125,041	65.8%

BASIC SKILLS COURSE COMPLETION

Basic Skills Course Retention 2008-2004		
Department	Enrollments	Retention Rate
English	1,453	78.5%
ESL	1,104	86.5%
Mathematics	3,139	79.2%
Reading	722	69.4%
Total	6,418	79.2%

BASIC SKILLS COURSE SUCCESS

Basic Skills Course Success 2008-2004		
Department	Enrollments	Success Rate
English	1,453	58.3%
ESL	1,104	67.9%
Mathematics	3,139	55.1%
Reading	722	50.4%
Total	6,418	57.5%

GRADE DISTRIBUTION

Grade Distribution 2008-2004		
Grade	Number	Percent
A	32,961	26.2%
B	24,719	19.7%
C	19,675	15.6%
CR	4,931	3.9%
D	6,172	4.9%
F	12,147	9.7%
I	740	0.6%
NC	1,188	0.9%
W	23,248	18.5%
Total	125,781	100.0%

GENDER

Grade Distribution by Gender 2008-2004										
Gender	A	B	C	CR	D	F	I	NC	W	Total
Female	18,371	13,344	10,127	2,728	3,063	5,605	533	548	11,791	66,110
	27.8%	20.2%	15.3%	4.1%	4.6%	8.5%	0.8%	0.8%	17.8%	100.0%
Male	14,590	11,372	9,548	2,203	3,109	6,542	207	640	11,453	59,664
	24.5%	19.1%	16.0%	3.7%	5.2%	11.0%	0.3%	1.1%	19.2%	100.0%
Total	32,961	24,719	19,675	4,931	6,172	12,147	740	1,188	23,248	125,781
	26.2%	19.7%	15.6%	3.9%	4.9%	9.7%	0.6%	0.9%	18.5%	100.0%

ETHNICITY

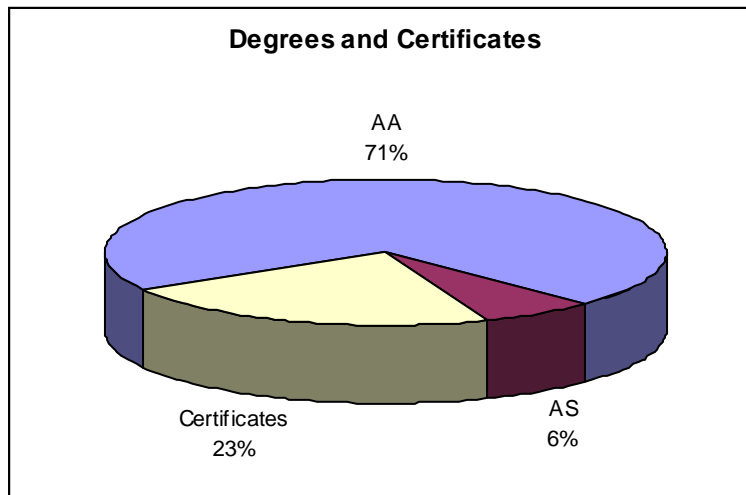
Grade Distribution by Ethnicity 2008-2004										
Ethnicity	A	B	C	CR	D	F	I	NC	W	Total
Asian	5,702	3,987	2,913	726	951	1,470	69	200	3,312	19,330
	29.5%	20.6%	15.1%	3.8%	4.9%	7.6%	0.4%	1.0%	17.1%	100.0%
Black	928	677	705	150	279	665	23	68	940	4,435
	20.9%	15.3%	15.9%	3.4%	6.3%	15.0%	0.5%	1.5%	21.2%	100.0%
Filipino	861	696	688	122	203	394	13	29	848	3,854
	22.3%	18.1%	17.9%	3.2%	5.3%	10.2%	0.3%	0.8%	22.0%	100.0%
Hispanic	7,573	7,174	6,428	1,873	2,166	4,309	195	512	7,562	37,792
	20.0%	19.0%	17.0%	5.0%	5.7%	11.4%	0.5%	1.4%	20.0%	100.0%
Native American	209	147	111	26	36	75	7	7	170	788
	26.5%	18.7%	14.1%	3.3%	4.6%	9.5%	0.9%	0.9%	21.6%	100.0%
Other Non-White	531	504	388	74	128	243	11	18	442	2,339
	22.7%	21.5%	16.6%	3.2%	5.5%	10.4%	0.5%	0.8%	18.9%	100.0%
Pacific Islander	149	139	104	18	44	65	8	5	113	645
	23.1%	21.6%	16.1%	2.8%	6.8%	10.1%	1.2%	0.8%	17.5%	100.0%
White	15,644	10,479	7,596	1,767	2,126	4,494	393	312	8,941	51,752
	30.2%	20.2%	14.7%	3.4%	4.1%	8.7%	0.8%	0.6%	17.3%	100.0%
Unknown	1,364	916	742	175	239	432	21	37	920	4,846
	28.1%	18.9%	15.3%	3.6%	4.9%	8.9%	0.4%	0.8%	19.0%	100.0%
Total	32,961	24,719	19,675	4,931	6,172	12,147	740	1,188	23,248	125,781
	26.2%	19.7%	15.6%	3.9%	4.9%	9.7%	0.6%	0.9%	18.5%	100.0%

DIVISION

Grade Distribution by Division 2008-2004										
Division	A	B	C	CR	D	F	I	NC	W	Total
Academic Services	88	290	141	0	4	20	369	0	27	939
	9.4%	30.9%	15.0%	0.0%	0.4%	2.1%	39.3%	0.0%	2.9%	100.0%
Business & CIS	6,368	2,766	1,327	84	471	1,712	48	34	2,178	14,988
	42.5%	18.5%	8.9%	0.6%	3.1%	11.4%	0.3%	0.2%	14.5%	100.0%
Fine Arts	2,652	2,480	1,825	0	500	1,518	28	1	2,388	11,392
	23.3%	21.8%	16.0%	0.0%	4.4%	13.3%	0.2%	0.0%	21.0%	100.0%
Humanities	3,169	3,878	2,810	3,205	810	939	44	1,026	4,003	19,884
	15.9%	19.5%	14.1%	16.1%	4.1%	4.7%	0.2%	5.2%	20.1%	100.0%
Library Technology	9	8	9	0	1	11	1	0	9	48
	18.8%	16.7%	18.8%	0.0%	2.1%	22.9%	2.1%	0.0%	18.8%	100.0%
Math & Computer Science	2,462	3,095	3,213	0	1,126	1,466	9	0	3,384	14,755
	16.7%	21.0%	21.8%	0.0%	7.6%	9.9%	0.1%	0.0%	22.9%	100.0%
Natural Sciences	2,359	2,587	2,824	20	739	962	15	0	2,456	11,962
	19.7%	21.6%	23.6%	0.2%	6.2%	8.0%	0.1%	0.0%	20.5%	100.0%
Physical Education	7,163	911	485	0	225	909	13	0	1,810	11,516
	62.2%	7.9%	4.2%	0.0%	2.0%	7.9%	0.1%	0.0%	15.7%	100.0%
Social Science	915	499	204	800	95	188	9	121	378	3,209
	28.5%	15.6%	6.4%	24.9%	3.0%	5.9%	0.3%	3.8%	11.8%	100.0%
Student Development	4,761	6,488	5,943	1	1,956	3,733	88	0	5,193	28,163
	16.9%	23.0%	21.1%	0.0%	6.9%	13.3%	0.3%	0.0%	18.4%	100.0%
Technology & Engineering	3,015	1,717	894	821	245	689	116	6	1,422	8,925
	33.8%	19.2%	10.0%	9.2%	2.7%	7.7%	1.3%	0.1%	15.9%	100.0%
Total	32,961	24,719	19,675	4,931	6,172	12,147	740	1,188	23,248	125,781
	26.2%	19.7%	15.6%	3.9%	4.9%	9.7%	0.6%	0.9%	18.5%	100.0%

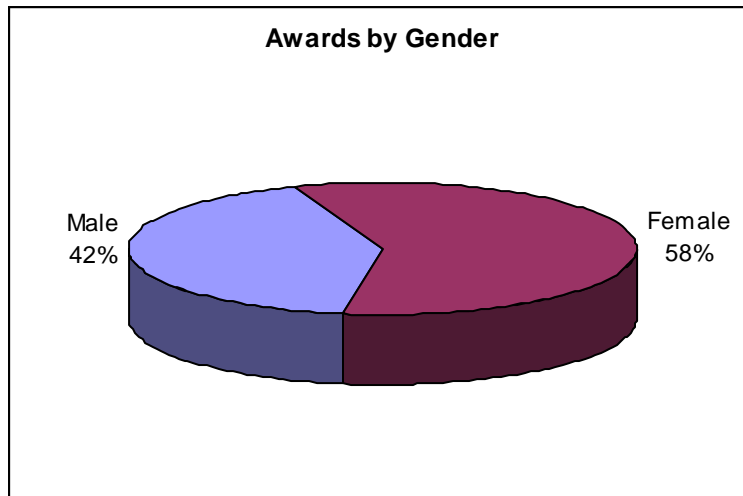
DEGREES AND CERTIFICATES AWARDED

Degrees and Certificates 2008-2004		
AA	982	70.9%
AS	90	6.5%
Certificates	313	22.6%
Total	1,385	100.0%



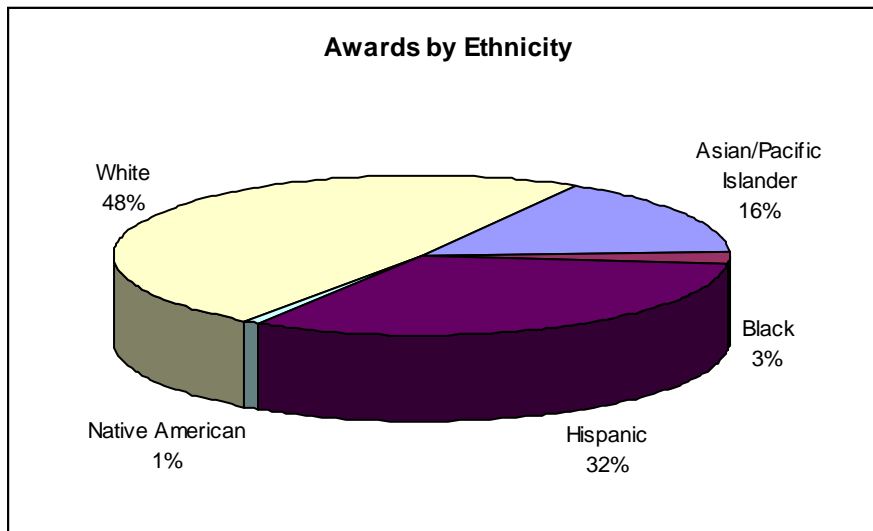
GENDER

Awards by Gender 2008-2004		
Gender	Awards	Percent
Female	789	57.0%
Male	571	41.2%
Unknown	25	1.8%
Total	1,385	100.0%



ETHNICITY

Awards by Ethnicity 2008-2004		
Ethnicity	Awards	Percent
Asian/Pacific Islander	203	14.7%
Black	33	2.4%
Hispanic	411	29.7%
Native American	11	0.8%
White	623	45.0%
Other	41	3.0%
Unknown	63	4.5%
Total	1,157	100.0%



DEGREES AND CERTIFICATES AWARDED BY PROGRAM

Awards by Discipline 2008-2004		
Discipline	Awards	Percent
Agriculture and Natural Resources	4	0.3%
Biological Sciences	15	1.1%
Business and Management	167	12.3%
Commercial Services	36	2.6%
Communications	11	0.8%
Computer and Information Science	56	4.1%
Consumer Education and Home Economics	37	2.7%
Education	15	1.1%
Engineering and Related Technologies	97	7.1%
Fine and Applied Arts	64	4.7%
Foreign Language	5	0.4%
Health	6	0.4%
Humanities	11	0.8%
Interdisciplinary Studies	611	44.9%
Law	15	1.1%
Mathematics	11	0.8%
Physical Sciences	7	0.5%
Psychology	23	1.7%
Public Affairs and Services	119	8.8%
Social Sciences	50	3.7%
Total	1,360	100.0%

TRANSFERS

Transfers to UC and CSU 2008-2004		
System	Transfers	Percent
California State University	1,078	86.7%
University of California	166	13.3%
Total	1,244	100.0%

