



**FULLERTON COLLEGE STRATEGIC PLAN: 2013 – 2015**

**Goal 1: Fullerton College will promote student success.**  
**Objective 1: Address the needs of under-prepared students.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>ACADEMIC COMPUTING TECHNOLOGIES</b>					
<p><b>Action 1.1.1</b>            Academic Computing – System Technologies Group will Upgrade the positive attendance tracking software utilized by student support labs and facilities for tracking and reporting required weekly lab attendance, non-credit hour reporting and facility/lab usage.</p>	<p>No funds requested.</p>	<p>ACT Application Specialist and users from various department using the Time Keeper</p>	<p>2013-2014</p>	<p>All sites running new TK2010 application</p> <p>All existing reports available in SharePoint</p> <p>Creation of reports to address Program Review requirements</p> <p>Creation of additional reports as requested</p>	
<p><b>Action 1.1.2</b>            Academic Computing – System Technologies Group will Create improved customer assistance web presence.</p>	<p>No funds requested.</p>	<p>ACT Customer Services personnel</p>	<p>2013-2015</p>	<p>Merge the FCNet web site and myFC self-help portal into a SharePoint site</p> <p>Expand on-line training            Add short video tutorials</p> <p>Questions most frequently received by the Help Desk will be answered by web site content</p>	
<b>BUSINESS &amp; CIS</b>					

<p><b>Action 1.1.3</b> The Business &amp; CIS Division will utilize early diagnostic tools in Business Writing and Business Communications classes to identify under-prepared students in writing skills and refer them to the Academic Support Center.</p>	<p>Business Administration and Management faculty teaching BUS 111 and BUS 211.</p>	<p>Business Administration and Management faculty teaching BUS 111 and BUS 211.</p>	<p>Planning Fall 2013 with implementation in Spring 2014.</p>	<p>Diagnostic implemented uniformly across all sections taught by FT and adjunct faculty, with referrals for at-risk students.</p>	
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**COUNSELING**

<p><b>Action 1.1.4</b> The Counseling Division will increase the number of service area, first time students who apply, complete orientation and assessment during the first month of open application.</p>	<p>SARS Call software &amp; communication hardware, campus website, CCC Apply application, staff for high school presentations.</p>	<p>Stewart Kimura, Greg Menchaca, Rolando Sanabria</p>	<p>Fall 2013-Spring 2015</p>	<p>More service area, first time students will complete application, the orientation (and receive minimum score on exit quiz) and assessment during the first month of open registration.</p>	
<p><b>Action 1.1.5</b> The Counseling Division will enhance security and functionality of online math pre-test tool / website.</p>	<p>ACT technical staff, campus web servers.</p>	<p>Matriculation Coordinator</p>	<p>Fall 2013-Spring 2015</p>	<p>Security of math pre-test website will be increased to mitigate vulnerability to "hacking", functionality of website will be repaired.</p>	
<p><b>Action 1.1.6</b> The Counseling Division - Career &amp; Life Planning Center will enhance presentations for Freshmen Orientation.</p>	<p>CACareerCafe, CLPC Website, FC Catalog, SB1456</p>	<p>CLP Center Coordinator</p>	<p>Each Fall Aug 2013-2015</p>	<p>Students will develop awareness of Career Planning Process</p>	

<p><b>Action 1.1.7</b> The Counseling Division will educate high school special education staff, parents and students about necessary readiness criteria to be successful at a credit institution so these can be incorporated into the students' transition planning.(Post SB 1456 implementation)</p>	<p>Additional DSS counseling hours to create content</p>	<p>DSS Director and DSS Counselor.</p>	<p>Fall 2013 and on-going</p>	<p>Students with appropriate college readiness skills will be more successful – resulting in high success and completion rates in DSS students overall.</p>	
<p><b>Action 1.1.8</b> The Counseling Division will design and implement new and creative methods to address basic skills deficiencies in DSS students.</p>	<p>Additional DSS instructional staffing to develop and implement.</p>	<p>DSS Director, DSS instructor</p>	<p>Fall 2013 and on-going</p>	<p>Improve DSS student success and completion rates in Basic Skills courses.</p>	
<b>FINE ARTS</b>					
<p><b>Action 1.1.9</b> Fine Arts will recruit representative faculty to serve on the Student Success and Basic Skills Committees and engage in developing new strategies for increasing awareness for the needs of under-prepared students in Fine Arts.</p>	<p>Time</p>	<p>Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre)</p>	<p>Summer, fall 2013 spring 2014</p>	<p>Improved student degree and certificate rates among underprepared students</p> <p>Improved faculty advisement strategies and teaching strategies</p>	

<p><b>Action 1.1.10</b> The Fine Arts Division will use centennial events to celebrate student success stories to encourage under-prepared students to become successful college students</p>	Centennial budget	Bob Jensen Andrea Hanstein Stephanie Reyna	Summer, Fall 2013 Spring 2014	Improved student motivation  Increased awareness of successful role models for student success in specific college programs	
<b>HUMANITIES</b>					
<p><b>Action 1.1.11</b> The English Department will conduct faculty led workshops focusing on best practices.</p>	None requested	English Department Coordinator	Planning and implementation during Fall 2013 and Spring 2014.	Positive survey results of department members, who participate in the Best Practices Discussion Group and a summary report during a department meeting.	
<p><b>Action 1.1.12</b> The English Department will increase the number of faculty trainings to teach the pilot accelerated composition course.</p>	None requested	English Department Coordinator	English Department faculty will train through the "Community of Practice in Acceleration" statewide group June 29-July 1, 2013. More faculty teaching sections of accelerated English in Spring 2014.	An increase in the number of students participating in the acceleration pilot.	
<p><b>Action 1.1.13</b> The ESL Department will engage in a dialog with the Counseling Department on placement considerations.</p>	None requested	ESL Department Coordinator and Faculty	Fall 2013 – Spring 2015	There will be an increase in the number of students taking the ESL placement test, which in turn will result in students being correctly placed in ESL classes rather than English.	

<p><b>Action 1.1.14</b> The Humanities Division - ESL Department will implement and evaluate the success of two Directed Learning Activities for ESL 186.</p>	<p>Assistance from the Institutional Research Office.</p>	<p>ESL Department Coordinator and Faculty</p>	<p>Fall 2013 – Spring 2015</p>	<p>Increased success rate of ESL 186 students completing DLAs. Higher performance on classroom measures of skills covered in DLAs.</p>	
<p><b>Action 1.1.15</b> The Humanities Division - Reading Department will continue to develop and research accelerated curriculum in reading and pilot the concept in Spring 2014.</p>	<p>Basic Skills Initiative support for attendance at relevant workshops or conferences.</p>	<p>Reading Department Coordinator and Faculty</p>	<p>Fall 2013- Spring 2014</p>	<p>Curriculum development, planning, and piloting of a department accelerated course.</p>	
<p><b>Action 1.1.16</b> The Speech Department will conduct workshops on teaching strategies in department meetings.</p>	<p>None requested</p>	<p>Speech Department Coordinator and Faculty</p>	<p>Fall 2013</p>	<p>Updates to Curriculum in Six-Year Review.</p>	
<p><b>Action 1.1.17</b> The Transfer Achievement Program will require TAP students whose placement is below Read 142 to take a reading class.</p>	<p>Extended day budget for course sections.</p>	<p>TAP Planning Committee Carol Shier, Coordinator</p>	<p>2013-2014: Add additional section of Read 56 and seats in Read 36, 56, and 96</p>	<p>Increased student success and retention. Additional seats in reading courses available for TAP students.</p>	
<p><b>Action 1.1.18</b> The Transfer Achievement Program will identify strengths and weaknesses of the program in order to drive improvement.</p>	<p>Cohort tool or other tools in Banner and time provided by Institutional Researcher.</p>	<p>TAP Planning Committee Carol Shier, Coordinator  Institutional Researcher</p>	<p>Fall 2013 Request provided to Institutional Researcher Spring 2014 Review of data</p>	<p>Based on what works, develop strategies for improvement.</p>	

<p><b>Action 1.1.19</b> The Student Success Committee will undertake an initiative that will focus on incorporating habits of mind for success into instruction and student services.</p>	<p>College general funds for supplies (\$1000), honoraria for speakers (\$500), and web design services (\$1500).</p>	<p>Student Success Committee Co-chairs</p>	<p>Fall 2013-Explore Spring 2014-Pilot Fall 2014-Implement Spring 2015-Evaluate</p>	<p>Students will be better prepared for courses across the curriculum.</p>	
<p><b>Action 1.1.20</b> The Student Success Committee will work with the Staff Development Committee and the Basic Skills Committee to create a sustained professional development program for new faculty.</p>	<p>Adequate support for the Staff Development Office.</p>	<p>Student Success Committee Co-chairs with assistance from the Basic Skills Co-chairs and Staff Development Coordinator</p>	<p>Fall 2013-Spring 2014-Planning Fall 2014-Implement</p>	<p>Faculty will be better prepared to teach FC students.</p>	

**LIBRARY & LEARNING RESOURCES**

<p><b>Action 1.1.21</b> The Library will assess its technology program based on the identified SLO.</p>	<p>Library staff for the distribution of the survey to library technology users.</p> <p>Librarian time to create &amp; distribute assessments, collect &amp; analyze data, and implement changes.</p>	<p>Circulation and Systems librarians.</p>	<p><u>Fall 2014:</u> Write a survey assessing library technology program.</p> <p>Survey library technology users (every fourth semester).</p> <p>Assess results.</p> <p><u>Spring 2015:</u> Revise library technology program if results warrant and funds allow.</p> <p>Implement changes to</p>	<p>Add results to library technology plan to provide support for future library technology budgeting and purchasing.</p>	
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			library policies, as necessary.		
<p><b>Action 1.1.22</b> The Library will assess its website usability based on the identified SLO.</p>	<p>Librarian time to create &amp; distribute assessments, collect &amp; analyze data, and revise website if results warrant and funds allow.</p>	<p>Systems Librarian.</p>	<p><u>Fall 2014:</u> Write a survey assessing library website usability.</p> <p>Survey library website users (every fourth semester).</p> <p>Assess results.</p> <p><u>Spring 2015:</u> Revise library website if results warrant and funds allow.</p>	<p>Improve and/or strengthen the usability of the library website.</p>	
<p><b>Action 1.1.23</b> The Library will develop library orientations for new students based on level of interest shown on Spring 2013 questionnaires.</p>	<p>Librarian time to create &amp; distribute advertisements for the orientations.</p>	<p>Circulation Librarian.</p>	<p>Develop freshman library orientations for Fall 2013.</p>	<p>Develop new student orientations to give entering students' knowledge about library services that will help them succeed academically. Pass-out short follow-up questionnaire to evaluate effectiveness of new orientations.</p>	



<p><b>Action 1.1.24</b> The Library will assess its collections of basic skills print books based on an identified SLO.</p>	<p>Librarians' time to create surveys in print and online versions as well as to administer these to students.</p>	<p>Acquisitions and Catalog librarians will create and administer these surveys.</p> <p>All librarians will evaluate the results of the surveys.</p>	<p><u>Fall 2013:</u> Create print and online surveys.</p> <p><u>Spring 2014:</u> Administer surveys to students.</p> <p><u>Fall 2014:</u> Evaluate results of surveys.</p> <p><u>Spring 2015:</u> Update collections if survey results warrant and funds allow.</p>	<p>Improve content of the basic skills collections to better assist students with their school work.</p>	
<p><b>Action 1.1.25</b> The Library will develop resource guides in selected subject areas.</p>	<p>Librarian time to create, distribute, market, assess, collect &amp; analyze data, and implement changes.</p>	<p>Select librarians.</p>	<p><u>Fall 2013:</u> Librarians will create at least one resource guide in their collection area and promote to department faculty.</p> <p>Librarians will send out feedback survey to faculty at the end of semester and track the number of page views. Librarians will analyze &amp; discuss how to improve or strengthen guides and/or awareness of guides.</p> <p><u>Spring 2014:</u> Librarians will create at least one resource guide in their</p>	<p>Create greater awareness of library resources.</p>	

			<p>collection area and promote to department faculty.</p> <p>Repeat assessment, analysis, and implementation of changes.</p> <p><u>Fall 2014</u>: Librarians will create at least one resources guide in their collection areas and promote to dept. Repeat assessment, analysis, and implementation of changes.</p> <p><u>Spring 2015</u>: Librarians will create at least one resource guides in their collection area and promote to department faculty.</p> <p>Repeat assessment, analysis, and implementation of changes.</p>		
<p><b>Action 1.1.26</b> Library Technology will offer a section of LIB 100F – Introduction to Research for Buena Park High School (BPHS) Students.</p>	<p>Course and transportation will be funded by the Fullerton Joint Union High School District (FJUHS D).</p>	<p>Dean of Library Technology and VPI</p>	<p>Summer 2013</p>	<p>A section of LIB 100 for BPHS students will be offered Summer 2013. Students will be provided transportation to the college by the Fullerton</p>	

				Joint Union High School District (FJUHSD).	
<b>INSTRUCTION</b>					
<b>Action 1.1.27</b> The Office of Instruction will work with Faculty Senate to develop a pilot of courses to be offered at Buena Park High School (BPHS).	Course offerings will be funded by the Fullerton Joint Union High School District (FJUHSD).	VPI, FC/FJUHSD Work Group	Identify courses for pilot (Summer 2013 and/or Fall 2013). Work out processes and procedures (Summer 2013 and/or Fall 2013). Offer pilot courses (Fall 2013 or Spring 2014). Evaluate outcomes (Fall 2013 or Spring 2014). Make adjustments based on analysis and offer second set of courses (Spring 2014 or Fall 2015).	Fullerton College will offer a pilot of one or two courses at BPHS followed by a second set of courses in the subsequent semester.	
<b>MATHEMATICS &amp; COMPUTER SCIENCE</b>					
<b>Action 1.1.28</b> The Mathematics and Computer Science Division will develop a series of boot campus or other interventions prior to the beginning of class to better prepare students for mathematics classes	Reassigned time and/or faculty stipends to develop the boot camps either on campus or online  Materials to be used in the interventions, such as skill-building software	Mathematics Faculty	Begin discussion in Fall 2013, with possible pilot in winter intersession January 2014	Better prepared students in mathematics classes	

<p><b>Action 1.1.29</b> The Mathematics and Computer Science Division will continue to refine placement processes, including alternatives to the COMPASS test, better use of multiple measures, and the use of faculty advisors</p>	<p>Reassigned time and/or faculty stipends to work with Matriculation and Counseling</p> <p>Funds to potential purchase diagnostic software (such as My Math Test) and a dedicated Computer Lab in which to offer remediation and tutoring</p>	<p>Mathematics and Computer Science Division Dean and Mathematics Faculty</p> <p>Matriculation and Counseling</p>	<p>Ongoing. In conjunction with the results of the current Professional Learning Council, and the task force developed by the Student Success Committee</p>	<p>Better placement. Shorter pathways for students to move through the basic skills sequence</p>	
<p><b>Action 1.1.30</b> The Mathematics and Computer Science Division will restructure curriculum into an intensive review of arithmetic (MATH 007 F), a redesigned MATH 015 F (Pre-Algebra) and MATH 020 F (Beginning Algebra)</p>	<p>None requested</p>	<p>Mathematics Faculty</p>	<p>MATH 007 F will be offered for the first time in Fall 2014. At that time MATH 015F will have all prerequisites removed, and MATH 020 F will have MATH 015 F as an advisory only</p>	<p>Only students who clearly show the need for intensive arithmetic instruction will be placed into MATH 007 F. MATH 015 F or MATH 020 F will serve as the “entry-level” course to the basic skills mathematics sequence</p>	
<b>NATURAL SCIENCES DIVISION</b>					
<p><b>Action 1.1.31</b> The Natural Sciences Division will maintain &amp; expand GPS2 (Guiding and Preparing Science, Technology, Engineering, and Math Students) efforts</p>	<p>STEM/GPS2 Coordinator</p> <p>Dedicated space for tutoring and support</p> <p>Supplies/Materials</p>	<p>Natural Sciences Division Dean and Faculty, Office of Special Programs</p>	<p>Ongoing, with expansion in 2013 – 2015</p>	<p>Students entering STEM courses will be better prepared and receive appropriate support</p>	
<p><b>Action 1.1.32</b> The Natural Sciences Division will continue the Maximizing Student Potential (MSP) program</p>	<p>Funds for the program</p>	<p>Natural Sciences Division Dean and Faculty, Office of Special Programs</p>	<p>Ongoing with expansion in 2013 – 2015</p>	<p>Increased advising and tutoring of STEM majors</p>	

<b>Action 1.1.33</b> The Natural Sciences Division will request a counselor trained to specialize in STEM majors and will participate in the development of STEM majors guides	None requested	Natural Sciences Division Dean, Counseling Dept.	Fall 2013	Underprepared students will have a dedicated counselor with whom to discuss placement and other issues	
<b>Action 1.1.34</b> The Natural Sciences Division will research and examine methods to better prepare students for its curriculum	None requested	Natural Sciences Division Dean and Faculty	Incorporated into departmental 6-yr curriculum review cycle	Possible inclusion of prerequisites on various entry-level science courses	
<b>Action 1.1.35</b> The Natural Sciences Division will implement a science related orientation program	Budget for boot-camp activities including faculty stipends and materials	Natural Sciences Division Dean and Faculty, Office of Special Programs	Summer 2014	Students better prepared for entry-level science courses	

**PHYSICAL EDUCATION**

<b>Action 1.1.36</b> The Physical Education Division will expand the Incite Program for all student-athletes	Title III	Director of Academic Support Center; Tutoring Center Coordinator	Expand 2013-15	Improved academic success for student-athletes.	
<b>Action 1.1.37</b> The Physical Education Division will strengthen testing in core classes for student athlete transfer.	Title III	Incite Director	2013-15	Improved academic success for student-athletes	

**PUBLIC INFORMATION**

<p><b>Action 1.1.38</b> The Public Information Office will publish a monthly, internal student newsletter highlighting the programs and services offered by the college.</p>	<p>Department budget</p>	<p>Public Information Officer  Marketing &amp; Outreach Assistant</p>	<p>2013-15</p>	<p>Increased awareness of resources available to under-prepared students.</p>	
<p><b>Action 1.1.39</b> The Public Information Office will establish a formal Student Ambassador Program.</p>	<p>Department budget</p>	<p>Public Information Officer  Marketing &amp; Outreach Assistant</p>	<p>2013-15</p>	<p>Increased awareness of resources available to under-prepared students.  Increased opportunities for peer-to-peer interaction.</p>	
<b>SOCIAL SCIENCES</b>					
<p><b>Action 1.1.40</b> Ensure Social Sciences Divisional participation in the Student Success Committee and the initiatives sponsored by it.</p>	<p>None requested</p>	<p>Social Sciences Division Dean</p>	<p>2013 -- 2015</p>	<p>Improved course success of under-prepared students.</p>	
<p><b>Action 1.1.41</b> The Social Sciences Division will expand the use of tutors and interns in selected sections of course offerings.</p>	<p>Basic Skills Student Success</p>	<p>Social Sciences Division Dean</p>	<p>2013 -- 2015</p>	<p>Improved course success of under-prepared students.</p>	
<p><b>Action 1.1.42</b> Social Sciences faculty will develop best practices and present as workshops, pedagogy</p>	<p>None requested</p>	<p>Social Sciences Division Dean</p>	<p>2013 -- 2015</p>	<p>Improved course success of under-prepared students.</p>	

designed to improve learning in large lecture settings.					
<b>STUDENT SERVICES DIVISION</b>					
<b>Action 1.1.43</b> The Student Services Division will develop a pilot program of "Jump Start to College" bringing approximately 500 8 <sup>th</sup> grade students to the campus	Vital Link Outreach funds	Vice President, Student Services Dean of Counseling Dean of Student Support Services	Implement Spring 2014	8 <sup>th</sup> graders will learn importance of high school courses and grades for preparation for college; information about the community college system; and about services and programs available at Fullerton College.	
<b>STUDENT SUPPORT SERVICES</b>					
<b>Action 1.1.44</b> The EOPS Program will increase outreach services to include 13 feeder high schools for recruiting of students to the annual "College Prep Conference".	EOPS Staff and Faculty.	EOPS Outreach Coordinator, EOPS Faculty and Staff.	2013 - 2015 Provide Surveys to attending students.  Process data generated by surveys.	Students will acquire the necessary knowledge to understand the college admissions and matriculations processes. These practices include the admissions process, and financial aid awareness.	
<b>Action 1.1.45</b> The Financial Aid Office will implement more efficient methods of communicating with and serving students applying for financial aid.	Financial Aid Office	Director of Financial Aid	Currently implementing for fall 2013.	Communication with students will be more immediate by moving from email based notification to targeted announcements in myGateway. Students	

				will receive immediate notification on their financial aid file by logging in to their student portal. This will reduce student concerns from not receiving notification in a timely manner due to spam filters, etc.	
<b>Action 1.1.46</b> Student Affairs will encourage A.S., ICC, Clubs and Organizations to form student groups and provide in-meeting presentations to promote student success	Inter-Club Council/ICC Clubs and Organizations Associated Students Student Affairs Staff FC Master Calendar	Student Affairs Staff will collaborate with A.S., ICC and the Clubs & Organizations in providing educational presentations during meetings and to support study sessions on campus	Fall 2013-Spring 2014	To increase the number of A.S. ICC and clubs study groups, and in-meeting educational presentations to enhance student success and address the needs of under-prepared students.	
<b>Action 1.1.47</b> Student Affairs will direct and support Inter-Club Council and the Club Collaborative in providing ICC Food Drive efforts for the FC Food Bank.	Student Affairs Staff Inter-Club Council/ICC FC Clubs/Organizations Associated Students FC Faculty, Staff, Students Office of Special Programs Volunteers	Director, Student Activities/ICC Advisor to provide direction and advisement  ICC Board will coordinate the clubs and volunteers  Student Affairs Classified Staff will inform the clubs & volunteers of details, and assist them as needed	The ICC Food Drive proposal was approved by ICC in April 2013. ICC Board will begin planning during Summer 2013. The plan will be approved by ICC in early Fall and the implementation will begin as of September 2013, recess in October and November as to not conflict with the Thanksgiving Food Drive. The ICC Food Drive will reconvene February – early May 2014.	To promote and provide weekly to monthly canned goods and dry goods, as donated, for the FC Food Bank.	

**TECHNOLOGY & ENGINEERING**



<p><b>Action 1.1.48</b> The Administration of Justice Department will pilot a Law Enforcement hiring seminar to prepare recent graduates for the unique hiring process used to select law enforcement officers.</p>	<p>Classroom space, guest speakers, photocopied materials, and some classified staff support.</p>	<p>Department faculty - both full time and adjunct.</p>	<p>A two day function conducted during a weekend near the end of the spring term in synchronization with FCPA class completion.</p>	<p>A comparison will be made between hiring success rate for trial year as compared to prior years.</p>	
<p><b>Action 1.1.49</b> The Administration of Justice Department will conduct a FCPA class family orientation to provide recruits and their families with insights into the rigors and demands of academy life and the expectations assumed in a law enforcement career.</p>	<p>Classroom space, guest speakers, photocopied materials, light refreshments, and some classified staff support.</p>	<p>Department faculty - both full time and adjunct.</p>	<p>A half day function conducted during a week prior to the beginning of the fall term in synchronization with the start of the FCPA.</p>	<p>A comparison will be made between retention rate for trial year as compared to prior years for academy exit other than for reasons of injury or academic dismissal. This will primarily track students leaving who indicate they were not well informed or lacked family support. This orientation does not replace the for credit class - AJ 094 Basic Police Academy Orientation.</p>	
<p><b>Action 1.1.50</b> The Cosmetology Department will develop 2-3 new versions of short practice quizzes covering material from textbooks to reduce student fear of tests and improve understanding of the</p>	<p>Cosmetology full time staff using two major textbooks recommended by the California Board of Barbering and Cosmetology and Skill Center staff using special funding for this purpose.</p>	<p>Cosmetology full time staff and Skill Center staff.</p>	<p>Work begins during spring with results collected/ assessed during early fall 2013 The loop will close during the departments' advisory committee meeting in October 2013</p>	<p>Students will be able to take the Cosmetology State examinations with increased confidence and knowledge leading to increased pass rates for State examinations. Pass rates are tracked</p>	

sciences used in Cosmetology.			where recommendations for the next cycle will be recorded.	and recorded by the department office.	
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**Goal 1: Fullerton College will promote student success.**

**Objective 2: Increase course retention and success.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>COUNSELING</b>					
<p><b>Action 1.2.1</b> The Counseling Division will create and implement additional workshops/specialized trainings in the Adaptive Computer Lab including but not limited to workshops for DSS students on academic and progress probation.</p>	<p>Materials and staffing for additional trainings and workshops.</p>	<p>DSS faculty and instructional assistant</p>	<p>Began Spring 2012 and ongoing</p>	<p>Increase success, retention and completion rates in DSS students</p> <p>Reduce the percentage of DSS students on academic probation and dismissal</p>	
<p><b>Action 1.2.2</b> The Counseling Division will develop and implement an intervention program for Veterans who are put at risk or lose their VA benefits because of substandard grades</p>	<p>Dedicated Veterans Counseling position</p> <p>Support from Institutional Research Dept.</p>	<p>VRC Director and Dean of Counseling</p>	<p>Fall 2013</p>	<p>A decrease in substandard grade reports will result in higher success rates.</p>	<p>Full time counseling faculty with veteran counseling experience will be hired spring 2013.</p>
<p><b>Action 1.2.3</b> The Counseling Division will develop an online orientation available to all Veterans including those preparing to be discharged from the military and subsequent enrollment at FC.</p>	<p>Technical assistance</p> <p>VRC staff time to create the content</p>	<p>VRC Director, Counselor and Certifying Official.</p>	<p>Fall 2013</p>	<p>Veteran students will be better prepared prior to discharge and enrolling in classes and will have an increased likelihood of success</p>	

<p><b>Action 1.2.4</b> The Counseling Division will develop and implement an improved method to follow-up with DSS students who are struggling academically.</p>	<p>Additional DSS counseling and/or paraprofessional hours to develop strategies and provide follow-up.</p> <p>Additional Instructional staff needed in DSS instructional component.</p>	<p>DSS Director, DSS Counselor and/or paraprofessional.</p>	<p>Fall 2013 and on-going</p>	<p>Reduce the number of DSS students on probation.</p>	
<b>FINE ARTS</b>					
<p><b>Action 1.2.5</b> Fine Arts will develop and publish education plans for Art, Music, and Theatre students to help direct students and improve completion.</p>	<p>Time</p> <p>Supply budget allocation</p>	<p>Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre) Ryan Patterson (Website)</p>	<p>Summer, Fall 2013 Spring 2014</p>	<p>Improved student retention and success rates</p> <p>Improved faculty advisement strategies</p>	
<p><b>Action 1.2.6</b> Fine Arts will align course and program-level SLOs</p>	<p>Time</p>	<p>Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre)</p>	<p>Summer, fall 2013 Spring 2014</p>	<p>Consistency between course SLOs and program SLOs</p> <p>Increase SLO cycle efficiency and efficacy</p>	
<b>HUMANITIES</b>					
<p><b>Action 1.2.7</b> The English Department will launch English 99, the accelerated developmental writing course that will prepare students for ENGL 100 in one semester.</p>	<p>Units, classrooms provided by the college.</p>	<p>English Department Coordinator and Acceleration Committee Chair</p>	<p>Curriculum Committee approval: Fall 2013</p> <p>Pending approval, offer ENGL 99 in Fall 2014</p>	<p>Reduce exit points from the developmental English sequence. Reduce the time it takes for students to achieve college readiness. Increase the number of developmental students</p>	

				reaching college level English [English 100].	
<b>Action 1.2.8</b> The Foreign Language Department will work with Foreign Language tutors in Academic Support Center with guidelines for writing and composition assistance.	Academic Support Center collaboration.	Foreign Language Department Coordinator and Faculty	Planning: Fall 2013 Implementation: by end of 2015	The Foreign Language Department will develop a set of guidelines for ASC tutors to better assist students with writing and composition assistance for Foreign Language writing assignments.	
<b>Action 1.2.9</b> The Reading Department will redesign READ 27 curriculum.	Fullerton College TECH Education and Math Division support.	Reading Department Coordinator and Faculty	Fall 2013 – Spring 2015	Read 27 will improve student success in retention and persistence and success rates in TECH Education and Math courses.	
<b>Action 1.2.10</b> The Speech Department will develop an Adjunct Mentoring Program and/or Faculty Instructional Sharing Activity.	None requested	Speech Department Coordinator	Fall 2013	Attendance measures, survey of faculty participants.	
<b>Action 1.2.11</b> The Basic Skills Office will expand the Basic Skills Initiative Supplemental Instruction (BSISI) Program.	Basic Skills Initiative funding for SI leaders and supervision	BSI Special Projects Director	Implement: Fall 2013 in response to results from the pilot launched Spring 2012	Increase success and retention rates for BSISI courses compared to similar non-BSISI courses. Increase success and retention rates for students who take	

				advantage of the optional SI sessions.	
<b>Action 1.2.12</b> The Transfer Achievement Program will offer a new math option, MATH 43 (Intermediate Algebra for Statistics and Liberal Arts).	This section replaces another section of MATH 40.	TAP Planning Committee Carol Shier, Coordinator Math Division	Fall 2013	Increased course retention and success. More appropriate course alignment with students' majors.	
<b>Action 1.2.13</b> The Student Success Committee will implement a pilot program to improve the use of multiple measures for math placement.	Professional expert funds (\$4000) for Summer 2013.	Student Success Committee co-chairs	Implement Summer 2013 Evaluate Fall 2013	Improvement in accuracy of math placement leading to greater retention and success in math courses.	
<b>Action 1.2.14</b> The Student Success Committee will expand the supplemental instruction pilot program for transfer level courses.	Funding for program already committed for two additional semesters at \$50,000.	Success Committee co-chairs in collaboration with the ASC	Fall 2013-Spring 2014	Increased retention and success in courses, especially among students taking advantage of the intervention.	
<b>LIBRARY &amp; LEARNING RESOURCES</b>					
<b>Action 1.2.15</b> Increase the number of students receiving information literacy instruction at the library.	Librarian time to create various modes of instruction that will provide access to a greater number of students.	Instruction librarian will develop & improve online guides & labs and assessments with input from other librarians.	<u>Fall 2013:</u> Revise Selecting Sources online lab & assessments. Create assessment for MLA online lab.	Increased number of students attending library instruction sessions, requesting research consultations, seeking research assistance at	

	Librarian time to promote these various modes of instruction.	<p>Instruction librarian will collect assessment data.</p> <p>All librarians will analyze data to make recommendations for revising guides, labs, and/or assessments.</p>	<p>Towards the end of the semester, advertise these labs to instructors, suggesting they use labs as extra credit or assignment.</p> <p><u>Spring 2014:</u> In the beginning of semester, promote labs with instructors. At the end of the semester, analyze assessment data to improve online lab instruction for Fall 2014.</p>	the reference desk (in-person and online), viewing library research guides, and participating in library online labs.	
<p><b>Action 1.2.16</b> The Library will assess its collections (subscription databases and print books), based on an identified SLO.</p>	Librarians' time to create surveys in print and online versions as well as to administer these to students.	<p>Acquisitions and Catalog librarians will create and administer these surveys.</p> <p>All librarians will evaluate the results of the surveys.</p>	<p><u>Fall 2013:</u> Create print and online surveys.</p> <p><u>Spring 2014:</u> Administer surveys to students.</p> <p><u>Fall 2014:</u> Evaluate results of surveys.</p> <p><u>Spring 2015:</u> Update collections if survey results warrant and funds allow.</p>	Improve content of the collections to better assist students with their school work.	
<b>MATHEMATICS &amp; COMPUTER SCIENCE</b>					
<p><b>Action 1.2.17</b> The Mathematics and Computer Science Division will encourage all faculty to investigate, study and incorporate a</p>	Reassigned time and/or faculty stipends for training and piloting activities	Mathematics and Computer Science Division Dean and Adjunct Faculty Coordinator.	Investigate strategies during Fall 2013 with a series of workshops during January 2014	Increased use of alternative teaching modalities in all classes	

wide variety of pedagogies and assessments in classes		Mathematics and Computer Science Faculty			
<b>Action 1.2.18</b> The Mathematics and Computer Science Division will develop directed learning activities to be used throughout the curriculum	None requested	Mathematics and Computer Science Faculty	2013 – 2015	Increased use of directed learning activities to increase course retention and success	
<b>Action 1.2.19</b> The Mathematics and Computer Science Division will expand its use of supplemental instruction	Reassigned time and/or faculty stipends  Funds for SI facilitators and incentives for students  Room to hold SI sessions	Mathematics and Computer Science Faculty	Underway as part of both BSC and SSC's SI initiatives	Increased success in courses with SI components	
<b>Action 1.2.20</b> The Mathematics and Computer Science Division will continue to work with Counseling to provide faculty advising support during registration	Reassigned time and/or faculty stipends	Mathematics and Computer Science Division Dean, Faculty, Counseling Dept.	Beginning with the Fall 2013 registration cycle	Faculty will provide advising support to students as they prepare to register. Less students will be misplaced	
<b>NATURAL SCIENCES</b>					
<b>Action 1.2.21</b> The Natural Sciences Division will develop directed learning activities to be used throughout the curriculum	None requested	Natural Sciences Faculty	2013 – 2015	Increased use of directed learning activities to increase course retention and success	



<p><b>Action 1.2.22</b> The Natural Sciences Division will expand its use of supplemental instruction</p>	<p>Reassigned time and/or faculty stipends and SI facilitators  Room in which to hold SI sessions</p>	<p>Natural Sciences Faculty, SSC</p>	<p>Currently underway in 2 sections of NUTR 210. Funded by the College's SSC's SI initiatives. Plans to expand the program in Fall 2013.</p>	<p>Increased success in courses with SI components</p>	
<b>PHYSICAL EDUCATION</b>					
<p><b>Action 1.2.23</b> The Physical Education Division will explore alternative scheduling formats.</p>	<p>None requested</p>	<p>Dean of Physical Education</p>	<p>2013-15</p>	<p>Courses offered in formats shown to increase student retention and success.</p>	
<p><b>Action 1.2.24</b> The Physical Education Division will collaborate with English and Math departments regarding scheduling to accommodate at-risk student-athletes.</p>	<p>None requested</p>	<p>Dean of Physical Education</p>	<p>2013-15</p>	<p>Increase opportunities for student-athletes to enroll in core English and math courses opposite the intercollegiate classes.</p>	
<b>SOCIAL SCIENCES</b>					
<p><b>Action 1.2.25</b> The Social Sciences Division will provide supplemental instruction in selected sections of course offerings in the Social Sciences Division.</p>	<p>Basic Skills Student Success</p>	<p>Social Sciences Division Dean</p>	<p>2013 -- 2015</p>	<p>Improved course retention and success.</p>	
<p><b>Action 1.2.26</b> The Social Sciences Division will provide additional opportunities for students to become involved in the Honors Program.</p>	<p>None requested</p>	<p>Social Sciences Division Dean</p>	<p>2013 -- 2015</p>	<p>Improved course retention and success.</p>	

<p><b>Action 1.2.27</b> Social Sciences faculty will develop best practices and present as workshops, pedagogy designed to improve learning in large lecture settings.</p>	None requested	Social Sciences Division Dean	2013 -- 2015	Improved course retention and success.	
<p><b>Action 1.2.28</b> The Social Sciences Division will expand the use of tutors and interns in selected sections of course offerings.</p>	None requested	Social Sciences Division Dean	2013 -- 2015	Improved course retention and success.	
<b>TECHNOLOGY &amp; ENGINEERING</b>					
<p><b>Action 1.2.29</b> The Drafting Department will utilize instructor created lecture video's which will reinforce and supplement book assignments and important lecture topics.</p>	Video creation software and faculty.	Faculty	Work begins Fall 2013 with supporting evidence collected during Summer 2014.	Increase in grade scores compared to 2012/13.	

**Goal 1: Fullerton College will promote student success.**

**Objective 3: Increase the number of degrees and certificates awarded.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>ADMISSIONS &amp; RECORDS</b>					
<p><b>Action 1.3.1</b> The Admissions and Records Department will modify the timeline to evaluate all graduation applications to ensure that students will be notified of their results PRIOR to the start of registration for the following term.</p>	Admissions and Records Department funds	Dean of A&R Registrar	Begin Fall 2013 and continue indefinitely	The modification of the current evaluation and notification timeline will enable students to register (in the following term) for classes that satisfy degree requirements. This will increase the number of degrees and certificates awarded.	Evaluation of this action and a comparison of the number of degrees and certificates awarded will be completed by Admissions and Records at the end of each term to verify an increase.
<b>BUSINESS &amp; CIS</b>					
<p><b>Action 1.3.2</b> The Business/CIS division will identify and develop certificates in Business Management and Marketing Management that reflect emerging technologies, and work to develop transfer degrees as Transfer Model Curriculum (TMC) Templates are approved.</p>	Business and CIS division faculty.	Business and CIS division faculty, with guidance and support from the dean.	<p>2013-2014: Research and identify new program possibilities.</p> <p>2014-2015: submit curriculum for new programs and/or certificates.</p>	New certificates approved through local and regional curriculum process.	
<b>COUNSELING</b>					

<p><b>Action 1.3.3</b> The Counseling Division will increase student degree/certificate complete rates through the implementation of a degree audit system. Designated A&amp;R and Counseling staff members will make DegreeWorks implementation a top priority and will attend meetings/training district-wide.</p>	<p>Current staff contract time with potential overtime/overload to meet project deadlines</p>	<p>Dean of A&amp;R, Dean of Counseling</p>	<p>Fall 2013-Spring 2015</p>	<p>Students will more efficiently progress through their academic programs – more degrees and certificates will be awarded.</p>	
<b>FINE ARTS</b>					
<p><b>Action 1.3.4</b> Fine Arts will develop and publish education plans for Art, Music, and Theatre students focused on completion of degrees and certificates.</p>	<p>Time Supply budget allocation</p>	<p>Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre) Ryan Patterson (Website)</p>	<p>Summer, Fall 2013 Spring 2014</p>	<p>Improved student degree and certificate rates  Improved faculty advisement strategies</p>	
<p><b>Action 1.3.5</b> Fine Arts will work to obtain local and state approval for four new certificates: Musical Theatre, Entertainment Arts, Advertising/Graphic Design/Theme Park Technician</p>	<p>Time</p>	<p>Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre) Phil Dimitriadis (Art) Amberly Chamberlain (Theatre) Kevin Clowes (Theatre) New Advertising professor (tba)</p>	<p>Summer, Fall 2013 Spring 2014</p>	<p>State approval  Certificate implementation, promotion, and enrollment.</p>	

<p><b>Action 1.3.6</b> Fine Arts will use promotional and informative materials provided in print and on the web to increase enrollments in Fine Arts degree and certificate programs.</p>	<p>CTE budget Supply budget allocations Time</p>	<p>Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre) Ryan Patterson (Website) Jon Infante (Video)</p>	<p>Summer, Fall 2013 Spring 2014</p>	<p>Improved student degree and certificate rates  Improved faculty advisement strategies  Improved new student recruitment</p>	
<b>HUMANITIES</b>					
<p><b>Action 1.3.7</b> The Foreign Language Department will offer an AA-T degree in Spanish.</p>	<p>None requested</p>	<p>Foreign Language Department Coordinator and Faculty - Spanish</p>	<p>Planning: Spring/Fall 2013  Implementation: by end of 2015</p>	<p>The Foreign Language Department will obtain data from Admissions and Records/ Counseling relative to the number of students earning the AA-T degree in Spanish by the end of 2015.</p>	
<p><b>Action 1.3.8</b> The Speech Department will increase the number of Communication Studies degrees and certificates by developing a tracking system of declared majors to allow for increased contact.</p>	<p>Assistance from the Institutional Researcher and/or Admission and Records.</p>	<p>Speech Department Coordinator</p>	<p>Fall 2013/Spring 2014</p>	<p>Database or contact with Admissions and Records and/or the Institutional Researcher.</p>	
<b>MATHEMATICS &amp; COMPUTER SCIENCE</b>					
<p><b>Action 1.3.9</b> The Mathematics and Computer Science Division will offer MATH 043 (Intermediate Algebra for Statistics and Liberal Arts) as an alternative course to</p>	<p>None requested</p>	<p>Mathematics Faculty</p>	<p>MATH 043 F offered for the first time in Fall 2013</p>	<p>An alternative course better suited to non-STEM majors will increase the number of students meeting area B2</p>	

satisfy area B2 on the FC GEN ED pattern					
<b>Action 1.3.10</b> The Mathematics and Computer Science Division will market the transfer degree in Mathematics to help increase interest.	None requested	Mathematics and Computer Science Division Dean, Mathematics Faculty, PIO	The AS-T is now being awarded	An increase in the number of students earning an Associate Degree	
<b>NATURAL SCIENCES</b>					
<b>Action 1.3.11</b> The Natural Sciences division will develop transfer degrees as templates become available	None requested	Natural Sciences Faculty, Curriculum Representative	Ongoing	Increased number of AS-T degrees offered. More opportunities for students to earn a degree in the sciences	
<b>PHYSICAL EDUCATION</b>					
<b>Action 1.3.12</b> The Physical Education Division will align course-level SLOs and SLOAs with degree and certificate SLOs to help improve completion rates.	SLO Coordinator reassigned time.	SLO Coordinator	2013-15	SLOs and SLOAs for degree and certificates.	
<b>Action 1.3.13</b> The Physical Education Division CTE faculty will develop participate in advisory committee meetings.	Regular division budget	Physical Education CTE Faculty	Fall 2013	Redesign certificate programs that meet the needs of business and industry.	

<p><b>Action 1.3.14</b> The Physical Education Division will develop a marketing strategy for degrees and certificates.</p>	Regular division budget	Dean of Physical Education	2013-2015	Increase the number of students completing Physical Education degrees and certificates.	
<b>SOCIAL SCIENCES</b>					
<p><b>Action 1.3.15</b> Develop and complete new Transfer Model Curriculum AA degrees for every department in the Social Sciences Division as templates become available.</p>	None requested	Social Sciences Division Dean	2013 -- 2015	Increased number of degrees awarded.	
<p><b>Action 1.3.16</b> Provide academic enhancement opportunities for STEM students by offering supplemental instruction, strength of cohort involvement, mentoring, undergraduate research and internships linked to selected sections of course offerings throughout the campus.</p>	STEM Grant	Office of Special Programs	2013 -- 2015	Increased number of degrees awarded.	STEM grant money has funded dozens of projects in Natural Science, Math and Engineering including supplemental instruction and activities designed to strengthen this cohort of students.
<b>TECHNOLOGY &amp; ENGINEERING</b>					
<p><b>Action 1.3.17</b> The Drafting Department will implement a strategy which ties into the Disney partnership, using Degree and Certificate outlines to communicate and guide Disney</p>	None requested	Faculty	Work begins Fall 2013 with supporting evidence collected during Summer 2014.	Increase in certificates awarded by the Drafting department by 1% or greater as compared to 2012/13.	

<p>students to explore the Drafting program beyond just the required courses. This will lead to a student population that may have not considered Drafting as a potential major.</p>					
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**Goal 1: Fullerton College will promote student success.  
Objective 4. Increase the number of transfers.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>ADMISSIONS &amp; RECORDS</b>					
<p><b>Action 1.4.1</b> The International Student Center will increase the fulltime F1 visa student population to 500</p>	TBD	<p>Manager, International Student Center</p> <p>Student Services Specialist, International Student Center</p>	<p>2013 – 2019: Conduct preliminary research and create a proposal/action plan</p> <p>Collect and analyze data</p> <p>Determine necessary financial support</p> <p>Receive feedback and recommendations from the Dean of Admissions and Records and the Vice President of Student Services</p> <p>Follow recommendations from proposal</p>	BANNER will indicate 500 F-1 students registered at Fullerton College	
<b>BUSINESS &amp; CIS</b>					
<p><b>Action 1.4.2</b> The Business/CIS division will market its new AA-T degree in Business Administration and pursue the development of additional T degrees as they are approved at the state level.</p>	Business/CIS division faculty.	Business/CIS division faculty with support from the dean.	2013-2015.	Growth in T degrees awarded during the two year period, with at least one other T degree under development.	

**COUNSELING**

<p><b>Action 1.4.3</b> The Transfer Center will refocus efforts to collaborate with academic divisions and support services on campus.</p>	<p>CTC Director and staff</p>	<p>CTC Director</p>	<p>2013-2015</p>	<p>Increase in the number of classroom and division presentations; collaborate with student service offices to provide additional workshops/seminars/tours.</p>	
<p><b>Action 1.4.4</b> The Transfer Center will increase opportunities for students to visit universities.</p>	<p>CTC staff/chaperones Transportation funds</p>	<p>CTC Director</p>	<p>2013-2014</p>	<p>The northern California University Tour will be offered once per year (instead of every two years). Local tours will increase from 3 to 5 per year.</p>	
<p><b>Action 1.4.5</b> The Transfer Center will create a network of transfer alumni to serve as a resource to current FC students.</p>	<p>Staffing will be required to collect transfer student information and create a database and to recruit alumni to participate in our events.</p>	<p>CTC Director</p>	<p>2013-2014</p>	<p>By the end of Spring 2014, a database with recent alumni contact information will be in place.</p>	

**FINE ARTS**

<p><b>Action 1.4.6</b> Fine Arts will develop and publish education plans for Art, Music, and Theatre students to help direct students and improve completion</p>	<p>Time Supply allocations</p>	<p>Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre) Ryan Patterson (Web)</p>	<p>Summer, Fall 2013 Spring 2014</p>	<p>Improved student transfer rates  Improved faculty advisement strategies</p>	
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**HUMANITIES**

<p><b>Action 1.4.7</b> The Transfer Achievement Program will conduct student surveys in order to identify possible transfer level courses that can be added to Phase II: College Level Transfer Readiness.</p>	None requested	TAP Planning Committee Carol Shier, Coordinator	<p>Fall 2013: Students surveyed</p> <p>Spring 2014: Course/s identified</p> <p>Fall 2014: Additional course/s added to TAP offerings</p>	<p>Survey students, identify course/s, and add those courses to Phase II. This Phase will support students who have already completed their English, math, and reading requirements. Increase the number of transfers.</p>	
<b>MATHEMATICS &amp; COMPUTER SCIENCE</b>					
<p><b>Action 1.4.8</b> The Mathematics and Computer Science Division will market the transfer degree in Mathematics to help increase interest.</p>	None requested	Mathematics and Computer Science Division Dean, Computer Science Faculty, PIO	The AS-T is now being awarded	An increase in the number of transferring student using the AS-T	
<b>NATURAL SCIENCES</b>					
<p><b>Action 1.4.9</b> The Natural Sciences Division will continue to build upon GPS2 (Guiding and Preparing Science, Technology, Engineering, and Math Students) activities to support students transferring in STEM fields</p>	None requested	Natural Sciences Faculty, Office of Special Programs	Ongoing	An increase in the number student transferring in STEM fields	
<p><b>Action 1.4.10</b> The Natural Sciences division will develop transfer degrees as templates become available</p>	None requested	Natural Sciences Faculty, Curriculum Representative	Ongoing	Increased number of AS-T degrees offered. More opportunities for students to transfer with AS-T degrees in the sciences	

**PHYSICAL EDUCATION**

<p><b>Action 1.4.11</b> The Physical Education Division will strengthen articulation with transfer universities.</p>	None requested	Faculty	Fall 2013 Six year review	Revise courses with different unit value to articulate with CSU's to increase transfer.	
<p><b>Action 1.4.12</b> The Physical Education Division will increase marketing of the advertise the new Kinesiology transfer degree to increase enrollment.</p>	None requested	Physical Education Dean and Physical Education Faculty	2013-15	Increase the number of students completing the KIN AA-T and being accepted at a CSU campus.	

**SOCIAL SCIENCES**

<p><b>Action 1.4.13</b> Develop and complete new Transfer Model Curriculum AA degrees for every department in the Social Sciences Division as templates become available.</p>	None requested	Social Sciences Division Dean	2013 -- 2015	Increased number of transfers.	Of the ten departments in the Division, nine have completed the AA-T Degree or are in the process of doing so.
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**TECHNOLOGY & ENGINEERING**

<p><b>Action 1.4.14</b> The Architecture Department will Increase the number of transfers by improving relationships between five-year architecture schools and Fullerton College.</p>	Cooperation with transfer coordinators at the universities.	Architecture faculty and university faculty.	Work begins Fall 2013	Stronger relationships with universities; better portfolios from students to give them a better chance of getting placed at 2 <sup>nd</sup> or 3 <sup>rd</sup> year at a university.	
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<b>Action 1.4.15</b> The Construction Department will develop a strategy to increase transfers by developing improved relationship with local CSU and UCs.	Cooperation with transfer coordinators at the universities and the Cadena Transfer Center	Construction faculty	Work begins Fall 2013	An increased number of transfer students compared to 2012-2013 values.	
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**Goal 1: Fullerton College will promote student success.**

**Objective 5: Increase the persistence rate of students.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>BUSINESS &amp; CIS</b>					
<p><b>Action 1.5.1</b> The Business/CIS division will develop schedule maps for students in each division program to assist students in planning scheduling option and to inform them of the recommended sequence in course-taking to increase course-to-course persistence and program completion.</p>	Business/CIS division faculty.	Business/CIS division faculty with support from the dean.	2013-2014	Completed recommended course-taking sequence, in alignment with scheduling patterns, for all programs.	Planned.
<b>FINE ARTS</b>					
<p><b>Action 1.5.3</b> Fine Arts will develop and publish education plans for Art, Music, and Theatre students to help direct students and improve completion.</p>	Time Supply budget allocation	Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre) Ryan Patterson (Web)	Summer, Fall 2013 Spring 2014	Improved student persistence rates  Improved faculty advisement strategies	
<b>HUMANITIES</b>					
<p><b>Action 1.5.4</b> 1.5 The English Department will develop a tracking record for students moving through the developmental writing</p>	None requested	English Department Coordinator and Faculty	Planning Fall 2013 and Implementation in Spring and Fall 2014	The English Department will be able to analyze the developmental sequence, learning more about why students	

sequence.				persist (or not).	
<b>Action 1.5.5</b> The Foreign Language Department will increase student contact and referrals to Academic Support Center for Foreign Language tutoring.	Additional tutoring - \$3,000.	Foreign Language Department Coordinator and Faculty	Planning: Fall 2013 Implementation: By end of 2015.	The Foreign Language Department will obtain data relative to the number of students utilizing tutoring and academic support services by the end of 2015.	
<b>Action 1.5.6</b> The Reading Department will continue to expand the ESP program in basic skills classes. Sections of Read 36 and Read 96 will be added.	Basic Skills Initiative continued funding for ongoing support of student success.	Reading Department Coordinator and Faculty	Fall 2013 – Spring 2014	Identify growth in awareness and use of various campus support resources. This is measured by student pre and post surveys. Student success and retention improvement based on time spent taking advantage of tutoring, based on tutor records and surveys. Student success and retention improvement based on passing grades and completion of the course.	
<b>Action 1.5.7</b> The Basic Skills Office will strengthen the in-class intervention components of the Entering Scholars	Basic Skills Initiative funding.	BSI Special Projects Director	Implement: Fall 2013	Increase student use of tutoring by doubling the number of hours embedded tutors are in the class.	

Program (ESP).				Improved tutor effectiveness based on more exposure to course content and more contact hours with students. Improve the effectiveness of the Student Support Professional (SSP) component.	
<b>Action 1.5.8</b> The Student Success Committee will work with divisions to create preparatory courses to orient students to academic and vocational expectations at the college.	Faculty efforts.	Student Success Committee Co-chairs	Fall 2013: Create courses  Spring 2014: Pre-launch Fall 2016: Offer course	Students taking the courses will persist at a higher rate.	
<b>MATHEMATICS &amp; COMPUTER SCIENCE</b>					
<b>Action 1.5.9</b> The Mathematics & Computer Science Division will create and pilot MATH 041 F, a 6-unit combination course covering both Elementary and Intermediate Algebra thus eliminating exit points	None requested	Mathematics and Computer Science Faculty	Course will be vetted in 2013 – 2014, with an anticipated start date of Fall 2015	A shorter path (less “exit points”) through the mathematics basic skills sequence	
<b>PHYSICAL EDUCATION</b>					
<b>Action 1.5.10</b> The Physical Education Division will explore alternative scheduling formats.	None requested	Dean of Physical Education	2013-15	Courses offered in formats shown to increase student persistence rates.	



<p><b>Action 1.5.11</b> The Physical Education Division will collaborate with English and Math departments regarding scheduling to accommodate at-risk student-athletes.</p>	None requested	Dean of Physical Education	2013-15	Increase opportunities for student-athletes to enroll in required English and math courses to increase persistence rates.	
<b>STUDENT SUPPORT SERVICES</b>					
<p><b>Action 1.5.12</b> The Financial Aid Office will streamline the application process by modifying the current BOGG signature page for e-signature capability.</p>	Financial Aid Office	Director of Financial Aid	Fall 2013	By removing requirement of hard signatures, less students will be dropped for non-payment of fees.	This is currently being re-programmed with an expected implementation date for the 2013-2014 academic year cycle.

**Goal 2: Fullerton College will reduce the achievement gap.**  
**Objective 1: Address the needs of English language learners.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>BUSINESS &amp; CIS</b>					
<b>Action 2.1.1</b> The Business/CIS division will utilize early diagnostic tools to identify at-risk ESL students in writing classes and with early intervention refer students to the Writing and Skills Centers.	Business/CIS division faculty.	Business/CIS division faculty with support from the dean.	Diagnostics developed in Fall 2013 with implementation in Spring 2014.	utilized for early intervention with documented referrals.	
<b>HUMANITIES</b>					
<b>Action 2.1.2</b> The English Department faculty will work with the ESL Department and/or the Academic Support Center to assist Hispanic Generation 1.5 students in its classes.	None requested	English Department Coordinator	Fall 2013 and Spring 2014	The English Department will increase its effectiveness in working with Generation 1.5 students.	
<b>Action 2.1.3</b> The ESL Department will establish Success Circles to enhance the effectiveness of the Weekly Arranged Lab Hour.	None requested	ESL Department Coordinator and all ESL faculty instructing in the WALH	Fall 2013	ESL students who attend Success Circles in the Weekly Arranged Lab Hour will have improved performance on targeted language points.	
<b>LIBRARY &amp; LEARNING RESOURCES</b>					

<p><b>Action 2.1.4</b> The Library will assess its collection of ESL print books based on an identified SLO.</p>	<p>Librarians' time to create surveys in print and online versions as well as to administer these to students.</p>	<p>Acquisitions and Catalog librarians will create and administer these surveys.</p> <p>All librarians will evaluate the results of the surveys.</p>	<p><u>Fall 2013:</u> Create print and online surveys.</p> <p><u>Spring 2014:</u> Administer surveys to students.</p> <p><u>Fall 2014:</u> Evaluate results of surveys.</p> <p><u>Spring 2015:</u> Update collections if survey results warrant and funds allow.</p>	<p>Improve content of the ESL collections to better assist students with their school work.</p>	
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**MATHEMATICS & COMPUTER SCIENCE**

<p><b>Action 2.1.5</b> The Mathematics and Computer Science Division will encourage English language learners to utilize resources in other languages, such as a series of videos in Spanish that accompany the Arithmetic text</p>	<p>None requested</p>	<p>Mathematics and Computer Science Faculty</p>	<p>Resources will be made available in Fall 2013</p>	<p>More resources will be available for English language learners</p>	
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**NATURAL SCIENCES**

<p><b>Action 2.1.6</b> The Natural Sciences Division will implement classroom strategies, directed learning activities, and other techniques shown to increase the content</p>	<p>Professional development funds</p>	<p>Natural Sciences Faculty</p>	<p>2013 – 2014</p>	<p>Increased accessibility of content to ELL students</p>	
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literacy in science.					
<b>SOCIAL SCIENCES</b>					
<b>Action 2.1.7</b> Social Sciences faculty will develop best practices and present as workshops, pedagogy designed to improve learning in large lecture settings.	None requested	Social Sciences Division Dean	2013-2015	English language learners' needs addressed.	Workshop is scheduled and has been announced to faculty.
<b>STUDENT SUPPORT SERVICES</b>					
<b>Action 2.1.8</b> The CalWORKs Program will increase student access to CalWORKs Counseling staff in order to address these needs through the addition of a bilingual adjunct counselor.	CalWORKs Program Staff	CalWORKs Program Staff	2013-2015	The retention and success of English language learners will increase for CalWORKs students solely attending Fullerton College as well as students co-enrolled at SCE. These students will fully transition to Fullerton College. Students will enroll in certificate/degree programs as English fluency improves	Additional bilingual staff recently hired; data will be collected.
<b>TECHNOLOGY &amp; ENGINEERING</b>					

<p><b>Action 2.1.9</b>  The Cosmetology Department will reinforce information previously covered by developing non-graded practice quizzes covering material presented in level two through five of the curriculum.</p>	<p>Department instructors and staff.   Skills Center study hour and tutoring.</p>	<p>Department instructors and staff from level one through five and FC Skill Center staff.</p>	<p>Work begins in spring 2013 and be reviewed through summer 2013. Results will be collected early fall 2013 and discussed at the departments' staff meeting in August 2013 at which time action plans will be implemented for the remainder of the planning cycle.</p>	<p>Students will be exposed to the same information for at least 2- 4 times increasing instructional continuity, student understanding and retention of information and improving course success.</p>	
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**Goal 2: Fullerton College will reduce the achievement gap.**

**Objective 2: Increase retention rate of Hispanic and African-American students by at least 2%.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>BUSINESS &amp; CIS</b>					
<p><b>Action 2.2.1</b> The Business/CIS Division will develop profiles of successful Hispanic and African-American leaders in division disciplines to publicize to students and provide ethnically relevant role models.</p>	<p>Business/CIS faculty and dean, with CTE Transitions grant funds.</p>	<p>Business/CIS faculty and dean.</p>	<p>Identification and design 2013-2014, with materials completed and available Fall 2014.</p>	<p>Completion and distribution of materials.</p>	
<p><b>Action 2.2.2</b> The Business/CIS Division will work in partnership with STEM personnel to strengthen technical programs on campus and increase support within these disciplines for Hispanic and African-American students.</p>	<p>Business/CIS division faculty and CTE Transitions grant</p>	<p>Business/CIS division faculty and dean</p>	<p>2013-2014</p>	<p>Continuing partnership with STEM personnel on activities and resource support.</p>	
<b>COUNSELING</b>					
<p><b>Action 2.2.3</b> The Cadena Center will solicit information from student groups about their challenges through student forums.</p>	<p>Cadena Center Staff</p>	<p>CTC Director</p>	<p>2013-2014</p>	<p>Student forums will be held annually and data will be collected and forwarded to FC administrators.</p>	
<b>HUMANITIES</b>					

<b>Action 2.2.4</b> The Speech Department will increase student contacts with the Tutoring Center for basic skills students in speech classes.	Additional tutoring hours.	Speech Department Coordinator and Faculty	Fall 2013 (and thereafter)	Referrals and tally of speech student contacts.	
<b>MATHEMATICS &amp; COMPUTER SCIENCE</b>					
<b>Action 2.2.5</b> The Mathematics & Computer Science Division will investigate and implement strategies shown to increase retention rates among underrepresented groups	Reassigned time and/or faculty stipends  Funds for training faculty on strategies	Mathematics and Computer Science Faculty	Investigate in 2013 – 2014, with the goal of training and implementation by Fall 2014	Increase retention rate of underrepresented groups	
<b>NATURAL SCIENCES DIVISION</b>					
<b>Action 2.2.6</b> The Natural Sciences Division will investigate and implement strategies shown to increase retention rates among underrepresented groups	Reassigned time and/or faculty stipends  Funds for training faculty on strategies	Natural Sciences Faculty, Staff Development	Investigate in 2013 – 2014, with the goal of implementation by Fall 2014	Increase retention rate of underrepresented groups	
<b>PHYSICAL EDUCATION</b>					
<b>Action 2.2. .7</b> The Physical Education Division will expand the INCITE program.	Title III	Director of Academic Support Center Tutoring Center Coordinator	Expand 2013-15	More successful course retention of Hispanic and African-American student athletes.	
<b>Action 2.2.8</b> The Physical Education Division will provide support to expand the Umoja program.	None requested	Umoja Program Director	2013-15	Increased retention rates of African-American student-athletes.	

<p><b>Action 2.2.9</b> The Physical Education Division will increase the enrollment of Hispanic and African-American students in the Athletic program.</p>	None requested	Athletic Department	2013-15	Increase the retention rates of Hispanic and African-American student-athletes.	
<p><b>Action 2.2.10</b> The Physical Education Division will request a counselor exclusively for student-athletes.</p>	Dedicated Athletics Counselor	Fullerton College President, VPI, VPSS, VPAS	2013-15	Increase retention rates of Hispanic and African-American student-athletes.	
<b>PUBLIC INFORMATION OFFICE</b>					
<p><b>Action 2.2.11</b> The Public Information Office will publish a monthly, internal student newsletter highlighting the programs and services offered by the college.</p>	Department budget	Public Information Officer  Marketing & Outreach Assistant	2013-15	Increased awareness of resources available to under-prepared students.	
<p><b>Action 2.2.12</b> The Public Information Office will establish a formal Student Ambassador Program.</p>	Department budget	Public Information Officer  Marketing & Outreach Assistant	2013-15	Increased awareness of resources available to under-prepared students.  Increased opportunities for peer-to-peer interaction.	
<b>SOCIAL SCIENCES</b>					
<p><b>Action 2.2.13</b> The Office of Special Programs will support expansion of the UMOJA program.</p>	None requested	Office of Special Programs	2013 - 2015	Increased success rates of African-American students.	



<p><b>Action 2.2.14</b> The Office of Special Programs will initiate STEM grant-funded efforts to promote Service Learning, and Teacher Preparation opportunities specifically for African-American students.</p>	STEM Grant	Office of Special Programs	2013 - 2015	Increased success rates of African-American students.	
<p><b>Action 2.2.15</b> The Honors Program will seek funding for scholarships specifically earmarked for under-represented students.</p>	None requested	Honors Program	2013 - 2015	Increased success rates of Hispanic and African-American students.	
<p><b>Action 2.2.16</b> The Honors Program will pursue Transfer Agreements with various institutions designated as Historically Black Colleges &amp; Universities.</p>	None requested	Honors Program	2013 - 2015	Increased success rates of African-American students.	
<b>STUDENT SUPPORT PROGRAMS</b>					
<p><b>Action 2.2.17</b> EOPS will evaluate current procedures and streamline processes and then develop a method to collect and evaluate specific data about these populations.</p>	EOPS/CARE Funds	EOPS/CARE Staff and Faculty	2013 – 2015	Provide underrepresented students with a strong foundation for academic success.	

<p><b>Action 2.2.18</b> The CalWORKs Program will increase student access to CalWORKs Counseling staff in order to address these needs through the addition of a bilingual adjunct counselor. Students will be required to meet with a counselor 3 times each semester/term</p>	<p>CalWORKs Program Staff</p>	<p>CalWORKs Program Staff</p>	<p>2013-2015</p>	<p>The retention and success of English language learners will increase for CalWORKs students solely attending Fullerton College as well as students co-enrolled at SCE. These students will fully transition to Fullerton College. Students will enroll in certificate/degree programs as English fluency improves.</p>	
<p><b>Action 2.2.19</b> The CalWORKs Program Staff will establish outreach presentations to SCE Hispanic students (enrolled in ESL coursework as well as certificate programs)</p>	<p>CalWORKs Program Staff</p>	<p>CalWORKs Director/Counselor</p>	<p>2013- 2015</p>	<p>An increase in the number of Hispanic SCE students transitioning to Fullerton College and enrolling in ESL coursework and certificate/degree programs</p>	
<p><b>Action 2.2.20</b> The Financial Aid Office will ensure that eligible, undocumented students will learn about and apply for available grants and fee waivers.</p>	<p>Financial Aid Office</p>	<p>Director of Financial Aid</p>	<p>Implementation in fall of 2013</p>	<p>Dream Act eligible AB540 students will now be able to receive the BOGG and the Cal Grant, which should help to increase the retention rate, as financial challenges are one reason students do not continue their studies.</p>	

**TECHNOLOGY & ENGINEERING**

<p><b>Action 2.2.21</b> The Architecture Department will increase the retention of Hispanic and African-American students by 2% through the design of activities related to cultural diversity.</p>	<p>None requested</p>	<p>Architecture faculty</p>	<p>Work begins Fall 2013</p>	<p>Demonstrated activities and assignments that focus on the cultural aspects of stated student population will yield a minimum 2% increases in retention.</p>	
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**Goal 2: Fullerton College will reduce the achievement gap.**

**Objective 3: Increase success rate of Hispanic and African-American students by at least 2%.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>HUMANITIES</b>					
<p><b>Action 2.3.1</b> The Basic Skills Office will work with the ASC to enhance the Incite program by targeting additional resources on student athletes who are taking basic skills classes.</p>	<p>The Basic Skills Initiative funding</p>	<p>BSI Special Projects Director (with support from the Academic Support Center Director)</p>	<p>Implement: Fall 2013</p>	<p>Target student success workshops, access to educational counseling, and a focused study hall for Incite athletes who are in basic skill classes in an effort to increase their success in these classes.</p>	
<b>INSTRUCTION</b>					
<p><b>Action 2.3.2</b> The Office of Instruction, the Math Division, and the ASC will develop a learning community for African American male high school students.</p>	<p>None requested</p>	<p>Dean of Math and Computer Science, Director of ASC, and VPI.</p>	<p>Planning (Fall 2013). Recruit students (Spring 2014). Offer Math course with supplemental Instruction and support from ASC and the Math Lab (Sumer 2014).</p>	<p>Provide resources to increase the number of African American male high school students that are college ready in mathematics upon graduation from high school.</p>	
<b>MATHEMATICS &amp; COMPUTER SCIENCE</b>					
<p><b>Action 2.3.3</b> The Mathematics &amp; Computer Science Division will investigate and implement strategies shown to increase success rates among underrepresented groups</p>	<p>Reassigned time and/or faculty stipends  Funds for training faculty on strategies</p>	<p>Mathematics and Computer Science Faculty</p>	<p>Investigate in 2013 – 2014, with the goal of training and implementation by Fall 2014</p>	<p>Increase success rate of underrepresented groups</p>	

<b>Action 2.3.4</b> The Mathematics & Computer Science Division will continue to support college initiatives such as SDSI and Legacy designed for under-represented populations	None requested	Mathematics Faculty  Office of Special Programs  Academic Support Center	Ongoing. Legacy may be implemented in Spring 2014	Increase success rate of underrepresented groups	
<b>PHYSICAL EDUCATION</b>					
<b>Action 2.3.5</b> The Physical Education Division will expand the INCITE program.	Title III	Director of Academic Support Center Tutoring Center Coordinator	Expand 2013-15	More successful course success of Hispanic and African-American student athletes.	
<b>Action 2.3.6</b> The Physical Education Division will provide support to expand the Umoja program.	None requested	Umoja Program Director	2013-15	Increased success rates of African-American student-athletes.	
<b>Action 2.3.7</b> The Physical Education Division will increase the enrollment of Hispanic and African-American students in the Athletic program.	None requested	Athletic Department	2013-15	Increase the success rates of Hispanic and African-American student-athletes.	
<b>Action 2.3.8</b> The Physical Education Division will request a counselor exclusively for student-athletes.	Dedicated Athletics Counselor	Fullerton College President, VPI, VPSS, VPAS	2013-15	Increase success rates of Hispanic and African-American student-athletes.	
<b>PUBLIC INFORMATION</b>					

<p><b>Action 2.3.9</b> The Public Information Office will publish a monthly, internal student newsletter highlighting the programs and services offered by the college.</p>	<p>Department budget</p>	<p>Public Information Officer  Marketing &amp; Outreach Assistant</p>	<p>2013-15</p>	<p>Increased awareness of resources available to under-prepared students.</p>	
<p><b>Action 2.3.10</b> The Public Information Office will establish a formal Student Ambassador Program.</p>	<p>Department budget</p>	<p>Public Information Officer  Marketing &amp; Outreach Assistant</p>	<p>2013-15</p>	<p>Increased awareness of resources available to under-prepared students.  Increased opportunities for peer-to-peer interaction.</p>	
<p><b>NATURAL SCIENCES</b></p>					
<p><b>Action 2.3.11</b> The Natural Sciences Division will investigate and implement strategies shown to increase success rates among underrepresented groups</p>	<p>Reassigned time and/or faculty stipends  Funds for training faculty on strategies</p>	<p>Natural Sciences Faculty, Staff Development</p>	<p>Investigate in 2013 – 2014, with the goal of training and implementation by Fall 2014</p>	<p>Increase success rate of underrepresented groups</p>	
<p><b>SOCIAL SCIENCES</b></p>					
<p><b>Action 2.3.12</b> The Office of Special Programs will initiate STEM grant-funded efforts to provide math supplemental instruction.</p>	<p>STEM Grant</p>	<p>Office of Special Programs</p>	<p>2013 -- 2015</p>	<p>Increased success rates of African-American students.</p>	
<p><b>STUDENT SUPPORT SERVICES</b></p>					

<p><b>Action 2.3.13</b> EOPS will increase the success of Hispanic and African-American students by increasing awareness of campus and community resources.</p>	<p>EOPS/ CARE Funds, and Tutoring and Writing Center.</p>	<p>EOPS Staff and Faculty, Tutoring and Writing Center Staff and Faculty.</p>	<p>2013 – 2015 Evaluate current procedures and streamline processes.  Develop a method to collect and evaluate specific data about these populations.</p>	<p>Students will acquire the skills and knowledge necessary to seek out campus resources that will help in the attainment of the personal and career goals.</p>	<p>Support and strengthen academic rigor by providing program activities include tutoring and workshops.  Work with campus Institutional Research to delineate the tracking and collecting of data.</p>
<p><b>Action 2.3.14</b> The CalWORKs Program will increase student access to CalWORKs Counseling staff in order to address these needs through the addition of a bilingual adjunct counselor. Students will be required to meet with a counselor 3 times each semester/term</p>	<p>CalWORKs Program Staff</p>	<p>CalWORKs Program Staff</p>	<p>2013-2015</p>	<p>The retention and success of English language learners will increase for CalWORKs students solely attending Fullerton College as well as students co-enrolled at SCE. These students will fully transition to Fullerton College. Students will enroll in certificate/degree programs as English fluency improves.</p>	<p>Additional bilingual staff recently hired; data will be collected.</p>
<p><b>TECHNOLOGY &amp; ENGINEERING</b></p>					
<p><b>Action 2.3.15</b> Architecture Department will increase the success of Hispanic and African-American students by 2% through the design of activities related to cultural diversity.</p>	<p>None requested</p>	<p>Architecture faculty</p>	<p>Work begins Fall 2013</p>	<p>Demonstrated activities and assignments that focus on the cultural aspects of stated student population will yield a minimum 2% increase in success.</p>	

**Goal 2: Fullerton College will reduce the achievement gap.**

**Objective 4: Increase persistence rate of Hispanic and African-American students by at least 2%.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>MATHEMATICS &amp; COMPUTER SCIENCES</b>					
<b>Action 2.4.1</b> The Mathematics and Computer Science Division will investigate and implement strategies shown to increase persistence rates among underrepresented groups	Reassigned time and/or faculty stipends  Funds for training faculty on strategies	Mathematics and Computer Science Faculty	Investigate in 2013 – 2014, with the goal of training and implementation by Fall 2014	Increase persistence rate of underrepresented groups	
<b>NATURAL SCIENCES</b>					
<b>Action 2.4.2</b> The Natural Sciences Division will investigate and implement strategies shown to increase persistence rates among underrepresented groups	Reassigned time and/or faculty stipends  Funds for training faculty on strategies	Natural Sciences Faculty, Staff Development	Investigate in 2013 – 2014, with the goal of training and implementation by Fall 2014	Increase persistence rate of underrepresented groups	
<b>PHYSICAL EDUCATION</b>					
<b>Action 2.4.3</b> The Physical Education Division will expand the INCITE program.	Title III	Director of Academic Support Center Tutoring Center Coordinator	Expand 2013-15	More successful course persistence of Hispanic and African-American student athletes.	
<b>Action 2.4.4</b> The Physical Education Division will provide support to expand the Umoja program.	None requested	Umoja Program Director and Division faculty	2013-15	Increased persistence rates of African-American student-athletes.	



<p><b>Action 2.4.5</b> The Physical Education Division will increase the enrollment of Hispanic and African-American students in the Athletic program.</p>	None requested	Athletic coaches	2013-15	Increase the persistence rates of Hispanic and African-American student-athletes.	
<p><b>Action 2.4.6</b> The Physical Education Division will request a counselor exclusively for student-athletes.</p>	Dedicated Athletics Counselor	Fullerton College President, VPI, VPSS, VPAS	2013-15	Increase persistence rates of Hispanic and African-American student-athletes.	
<b>STUDENT SUPPORT SERVICES</b>					
<p><b>Action 2.4.7</b> The CalWORKs Program will increase student access to CalWORKs Counseling staff in order to address these needs through the addition of a bilingual adjunct counselor. Students will be required to meet with a counselor 3 times each semester/term.</p>	CalWORKs Program Staff	CalWORKs Program Staff	2013-2015	The retention and success of English language learners will increase for CalWORKs students solely attending Fullerton College as well as students co-enrolled at SCE. These students will fully transition to Fullerton College. Students will enroll in certificate/degree programs as English fluency improves.	Additional bilingual staff recently hired; data will be collected.
<b>TECHNOLOGY &amp; ENGINEERING</b>					
<p><b>Action 2.4.8</b> The Architecture Department will increase the persistence of Hispanic and African-</p>	None requested	Architecture faculty	Work begins Fall 2013	Demonstrated activities and assignments that focus on the cultural aspects of stated student	

American students by 2% through the design of activities related to cultural diversity.				population will yield a minimum 2% increase in persistence. .	
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**Goal 3: Fullerton College will strengthen connections with the community.**

**Objective 1: Strengthen our contacts with Alumni.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>BUSINESS &amp; CIS</b>					
<p><b>Action 3.1.1</b> The Business/CIS division will publicize and distribute materials on the FC Alumni Association to graduating students.</p>	<p>Business/CIS division office staff with support from the dean.</p>	<p>Business/CIS division office staff with support from the dean.</p>	<p>2013-2015</p>	<p>Mailings sent to degree and certificate completers.</p>	
<b>FINE ARTS</b>					
<p><b>Action 3.1.2</b> The Theatre Arts Department will host a Theatre Arts alumni Reunion on October 26, 2013 in conjunction with a production of Ragtime</p>	<p>Fundraised monies  Theatre Arts production allocation</p>	<p>Robert Jensen, Gary Krinke, alumnus Stephen John</p>	<p>June-October preparations  October event</p>	<p>Revised theatre arts alumni mailing list  Increased awareness of FC Theatre Arts scholarships  Celebration of Gary Krinke in final year of full time service at FC</p>	
<p><b>Action 3.1.3</b> The Art Department will host an Art alumni Reunion and Exhibition on Feb 1, 2014 in the Fullerton Art</p>	<p>Art Gallery exhibition allocation  Gallery fundraised monies</p>	<p>Robert Jensen, James Dowdalls, Carl Henke</p>	<p>June 2013-January 2014 preparations  Feb 1 event</p>	<p>Establish an Art alumni mailing list  Formalize Art alumni network  Celebrate Art alumni accomplishments</p>	
<b>NATURAL SCIENCES</b>					

<b>Action 3.1.4</b> The Natural Sciences Division will identify NS alumni and create alumni opportunities	Funds for a possible Alumni event	Natural Sciences Faculty	2013 – 2014	Annual Alumni event	
<b>PHYSICAL EDUCATION</b>					
<b>Action 3.1.5</b> The Physical Education Division will increase communication with student-athlete alumni.	None requested	Sports Information and Marketing Director	2013-15	Increase the number of Student-athlete alumni connections through athletics website and live events.	
<b>Action 3.1.6</b> The Physical Education Division will host a Dance Performance	Dance Facebook account	Dance instructors	2013-15	Connecting with Alumni and expand contacts with Dance alumni.	
<b>Action 3.1.7</b> The Physical Education Division will provide Alumni enrollment information for graduating student-athletes.	None requested	Physical Education Division Dean, Sports Information and Marketing Director, and Athletic coaches	2013-15	All student-athletes that have exhausted athletic eligibility, met requirements to graduate and/or transfer will be provided Alumni contact information forms.	
<b>Action 3.1.8</b> The Physical Education Division will host an Athletic Hall of Fame event	Donations	Physical Education Division Dean and Sports Information and Marketing Director	2014	To celebrate alumni and expand contacts with alumni.	
<b>PUBLIC INFORMATION</b>					

<p><b>Action 3.1.9</b> The Public Information Office will create the basic structure and begin recruiting Board members for a college Alumni Association.</p>	<p>Department budget</p>	<p>Public Information Office  President</p>	<p>2013-2014</p>	<p>Creation of an Alumni Association.</p>	
<b>STUDENT SUPPORT SERVICES</b>					
<p><b>Action 3.1.10</b> Student Affairs will assist the Associated Students (A.S.), Inter-Club Council (ICC) and the clubs in re-connecting with Fullerton College Alumni previously involved in their organizations.</p>	<p>Associated Students Directories  ICC Directories  Student Affairs Directories  Public Information Office  Faculty, Staff, Students</p>	<p>A.S., ICC, Clubs will reach out to their former members, invite them to Homecoming 2013 and Centennial Events, as appropriate.</p>	<p>Fall 2013-Spring 2014</p>	<p>To reconnect with FC alumni and increase the number of participants during their Centennial-related events, as well as promote the FC's Centennial events.</p>	
<b>TECHNOLOGY &amp; ENGINEERING</b>					
<p><b>Action 3.1.11</b> The Architecture Department will strengthen contacts with alumni through the invitation of alumni to serve on advisory committees, critique student presentations and share experiences during club activities.</p>	<p>Architecture Alumni</p>	<p>Architecture faculty</p>	<p>Work begins Fall 2013</p>	<p>Increased participation of alumni on advisory committees, club activities and during critiqued student presentations.</p>	

<b>Action 3.1.12</b> The Construction Department will develop an Alumni Contact Information database to aid in connecting department activities with the interests of alumni.	Alumni / Construction program faculty	Construction faculty	Work begins Fall 2013	Increased participation of alumni on advisory committees, department functions, and classroom experiences.	
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**Goal 3: Fullerton College will strengthen connections with the community.**

**Objective 2: Strengthen partnerships with local feeder high schools and universities.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>ADMISSIONS &amp; RECORDS</b>					
<p><b>Action 3.2.1</b> The Admissions and Records Department will work collaboratively with area High Schools to assist special admit students to apply, submit their "Special Admit Form", register, and process any applicable fees for Counseling classes facilitated and paid for by area High School districts.</p>	<p>Admissions and Records Department funds, along with funds received from the High School districts for A&amp;R staff overtime pay.</p>	<p>Dean of A&amp;R Registrar</p>	<p>Began pilot program Spring 2012. Program has continued Spring 2013 and thereafter.</p>	<p>Working collaboratively with area High Schools will create a seamless process for special admit students to successfully apply, submit their "Special Admit Form", register for designated Counseling course, and have any applicable fees processed. A seamless process for high school students strengthens the partnerships with local feeder high schools.</p>	
<b>BUSINESS &amp; CIS</b>					
<p><b>Action 3.2.2</b> The Business/CIS division will continue to facilitate articulation meetings between CTE program faculty and area high school technical programs.</p>	<p>CTE Articulation Coordinator, VTEA grant funds, and support from the division dean.</p>	<p>CTE Articulation Coordinator and division dean.</p>	<p>2013-2014</p>	<p>Existing articulation agreements renewed annually with expansion in number of courses with negotiated agreements.</p>	
<p><b>Action 3.2.3</b> The Business/CIS division will explore the feasibility of offering classes at Valencia High</p>	<p>Business/CIS dean, department chair, and faculty.</p>	<p>Business/CIS dean, department chair, and faculty.</p>	<p>2013-2014</p>	<p>Feasibility determined and plans developed or abandoned.</p>	

School, in response to their inquiries.					
<b>FINE ARTS</b>					
<b>Action 3.2.4</b> Fine Arts Division will work with the college articulation officer to improve articulation with transfer universities.	Time	Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre) Carol Henke (Curriculum Committee)	Summer and fall 2013	Articulation agreements created with CSLB, CSUF, CSN, and CSDH.  Increased consistency between FC programs and university lower division curriculum	
<b>HUMANITIES</b>					
<b>Action 3.2.5</b> The English Department will develop stronger collaboration with area high school English instructors.	None requested	Dean of Humanities and the English Department Coordinator	Fall2013, a confirmation of an on-going agreement to allow direct entry into transfer level composition courses of any conditional status FJUHS high school students who have succeeded in their ERWC course.	More area high school students will meet the prerequisite for transfer level freshman composition (English 100) before entering college.	
<b>Action 3.2.6</b> The Foreign Language Department will develop a stronger connection with Foreign Language departments at local colleges and universities.	None requested	Foreign Language Department Coordinator	Planning: Fall 2013 Implementation: Spring 2014	The Foreign Language Department will maintain communication with local FL college and university departments to advertise French Film Festival and future International film festival.	



<p><b>Action 3.2.7</b> The Speech Department will sponsor a high school Speech Tournament to be hosted on the FC campus.</p>	<p>Multiple Classrooms, parking permits, janitorial services, faculty participation, budget for startup costs.</p>	<p>Forensics Coach and Speech Faculty</p>	<p>Collaboration with local high schools in Spring 2013 followed by a tournament in Fall 2013.</p>	<p>High school tournament with participation from local high schools.</p>	
<p><b>Action 3.2.8</b> The Basic Skills Office will partner with the math division to initiate a new strategic partnership with local feeder high schools to create a possible innovation.</p>	<p>The Basic Skills Initiative funding.</p>	<p>BSI Special Projects Director (with support of the Math Dean)</p>	<p>Discussion begin: Fall 2013  Possible Innovation Implementation: Spring 2013</p>	<p>Develop a math student success innovation that arises out of continued conversation with our local high school partners.</p>	
<p><b>Action 3.2.9</b> The Transfer Achievement Program will explore opportunities to build a connection with transferred TAP students, current TAP students, and the Cadena Transfer Center.</p>	<p>Cadena Transfer Center.</p>	<p>TAP Planning Committee and the Cadena Transfer Center.  Carol Shier, Coordinator</p>	<p>Spring 2013: Survey transferring TAP students to identify interest in serving as a liaison between local four-year colleges and universities and the center.  Fall 2014: Panel discussion offered to TAP students</p>	<p>Transferred TAP students will offer panel discussion to current TAP students on transitioning from Fullerton College to a four year college or university.</p>	
<p><b>LIBRARY &amp; LEARNING RESOURCES</b></p>					

<p><b>Action 3.2.10</b> The Library will develop, communication and collaboration with high schools to help improve college readiness of high school graduates.</p>	<p>Campus announcements and flyers sent via email.</p>	<p>Dean of LLRC</p>	<p>Principals' breakfast, Fall 2013 through Spring 2015</p>	<p>Improve research skills of high school graduates.</p>	
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**MATHEMATICS & COMPUTER SCIENCE**

<p><b>Action 3.2.11</b> The Mathematics &amp; Computer Science Division will develop a formal method of communication and collaboration between the college, feeder high school mathematics departments, and 4-yr institutions (CSUF)</p>	<p>Reassigned time and/or faculty stipends  Funds for refreshments and other materials to be used during the meetings</p>	<p>Mathematics and Computer Science Division Dean and Faculty</p>	<p>Ongoing</p>	<p>Meetings will be held each semester between representatives of the three segments</p>	
<p><b>Action 3.2.12</b> The Mathematics &amp; Computer Science Division will work with local high schools to develop alternatives to the placement process and formal articulation of courses with basic skills course in our curriculum</p>	<p>Reassigned time and/or faculty stipends  Funds for refreshments and other materials to be used during the meetings</p>	<p>Mathematics and Computer Science Division Dean and Faculty</p>	<p>Ongoing</p>	<p>Expanded options for students to receive alternative placement based on high school course work</p>	
<p><b>Action 3.2.13</b> The Mathematics &amp; Computer Science Division will support grants and agreements</p>	<p>Reassigned time and/or faculty stipends</p>	<p>Mathematics and Computer Science Division Dean and Faculty</p>	<p>Ongoing</p>	<p>Participation in grants and grant-funded activities with local institutions</p>	

between the college and STEM programs elsewhere, such as CSUF		Office of Special Programs  Academic Support Center			
<b>NATURAL SCIENCES</b>					
<b>Action 3.2.14</b> The Natural Sciences Division will continue to participate in project GPS2 (Guiding and Preparing Science, Technology, Engineering, and Math Students) activities with local high schools	Expenses associate with field trips, Science Saturdays, and other similar activities	Natural Science Faculty, Office of Special Programs	Ongoing	Increased number of students interested in STEM careers  Stronger partnerships between FC and local feeder high schools	
<b>Action 3.2.15</b> The Natural Sciences Division will investigate a pilot project to offer selected introductory sciences courses to high school students on the high school campus	None requested (all funds will be provided by the high schools)	Dean of Natural Sciences, Natural Sciences Faculty	Possible first class to be offered in fall 2013 or spring 2014	Students will complete an entry-level college science course prior to enrolling a FC  Curricular issues can be discussed as the pilot is monitored	
<b>PHYSICAL EDUCATION</b>					
<b>Action 3.2.16</b> The Physical Education Division will visit area high schools to promote the physical education, athletics, and dance programs at Fullerton College.	None requested	Dean of Physical Education, Division Faculty, and Athletic Coaches	2013-15	Strengthen relationships with high school physical education teachers and coaches. Physical Education students recruited as physical education, kinesiology, or	

				dance majors.	
<b>Action 3.2.17</b> The Physical Education Division will bring high school dance students on campus for events.	None requested	Athletic coaches and Dance Instructors	2013-15	Encourage students to attend Fullerton College.	
<b>Action 3.2.18</b> The Physical Education Division will host High School Dance Department Day	None requested	Dance Concert/Coordinator	2013-15	Recruit potential dancers.	
<b>PUBLIC INFORMATION</b>					
<b>Action 3.2.19</b> The Public Information Office will create and distribute an online newsletter for prospective high school students.	Department budget	Marketing & Outreach Assistant	2013-2014	Creation of newsletter  Number of electronic issues distributed	
<b>SOCIAL SCIENCES</b>					
<b>Action 3.2.20</b> Social Sciences faculty will participate in planning discussions aimed at teaching FC courses on high school campuses.	None requested	Social Sciences Division Dean	2013 -- 2015	Increased contact with local feeder high schools.	

<p><b>Action 3.2.21</b> The Office of Special Programs will use Service Learning students as tutors/mentors in local schools and host a variety of educational events including STEM grant-funded Summer Camps and Science Saturdays.</p>	STEM Grant	Office of Special Programs	2013 -- 2015	Increased contact with local feeder high schools.	
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**STUDENT SUPPORT SERVICES**

<p><b>Action 3.2.22</b> EOPS will provide early outreach awareness to 13 feeder High Schools, the School of Continuing Education, and the community to ensure successful student transition and knowledge of the matriculation process by recruiting potential EOPS students to enroll them in a Counseling 50 or Step Ahead classes at Fullerton College.</p>	EOPS Faculty and Staff	The Outreach team	Spring 2013-Fall 2015 Assess and process data generated at the end of each semester through surveys.	Students will transition successfully and acquire an understanding of the matriculation process when enrolled in a Counseling 50 or Step Ahead courses.	<p>A survey will be presented to students at the end of the Counseling 50 and Step Ahead Courses to identify:</p> <p>How many EOPS students enrolled in the Coun 50 and Step Ahead courses; and</p> <p>To ensure successful student transition and knowledge of the matriculation process.</p>
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**TECHNOLOGY & ENGINEERING**

<p><b>Action 3.2.23</b> The Technology &amp; Engineering Division will develop at least four new articulation agreements with local area ROPs/high schools.</p>	<p>Some assistance from the CTE coordinator is needed in securing meeting space and preparing materials for new agreements.</p>	<p>Dean and faculty along with assistance from Candy Cantrell.</p>	<p>Work begins Fall 2013 with supporting evidence collected during Summer 2014.</p>	<p>The Technology &amp; Engineering Division will provide evidence of at least four new articulation agreements by the conclusion of the 2013/14 school year.</p>	
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**Goal 3: Fullerton College will strengthen connections with the community.**

**Objective 3: Strengthen partnerships with local business and industry.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>BUSINESS &amp; CIS</b>					
<p><b>Action 3.3.1</b> The Business/CIS division will expand its program advisory committees and with input from business and industry representatives develop a three-year strategic plan for the division.</p>	<p>Business/CIS division faculty and dean.</p>	<p>Business/CIS division faculty and dean.</p>	<p>2013-2014: plan developed</p>	<p>Increased size of program advisory committees with development of strategic plan.</p>	
<b>LIBRARY &amp; LEARNING RESOURCES</b>					
<p><b>Action 3.3.2</b> The Library will expand outreach to local businesses &amp; industries through grants.</p>	<p>Librarian time to write grants, meet with representatives, plan press opportunities (following grant receipt).</p>	<p>Librarian will submit 1+ grant(s)/year.  Library faculty and staff will implement press opportunities, including: 1) media releases re: collaborations, and 2) library events that utilize and promote grant materials, such as KinderCaminata or class visits.</p>	<p>Ongoing effort.  Will submit grant proposals, including Target grant proposal.</p>	<p>Improve library print collections through grant funding. The 2011 ACCJC Visiting Team Evaluation Report noted, "The Team did not identify a line item in the College budget dedicated to library materials acquisition and no mid-range or long-range plans exist to ensure the sufficiency of the collection." The current line item "Library Books" is insufficient due to budget cuts and loss of TTIP funds so it only covers standing orders</p>	

				<p>for serial publications. Though the library cannot resolve the line item issue without institutional intervention, the librarians can seek additional funding to strengthen the print collections.</p> <p>Increase community connections by building partnerships with the local representatives for businesses that offer grants to libraries.</p>	
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**PHYSICAL EDUCATION**

<p><b>Action 3.3.3</b> The Physical Education Division will participate in Business and Industry Advisory Committee meetings.</p>	None requested	The Physical Education Division Dean and Division CTE Faculty	2013-2015	Increase the number of advisory committee meetings for CTE programs in an effort to meet the needs of local business and industry.	
<p><b>Action 3.3.4</b> The Physical Education Division will connect with local businesses for Sponsorships and Fundraising</p>	None requested	Athletic Coaches and Division Faculty	2013-2015	Monetary support for extra-curricular programs within the Physical Education Division.	
<p><b>Action 3.3.5</b> The Physical Education Division will upgrade athletic website.</p>	None requested	Sports Information and Marketing Director	2013-2015	Local business and industry support.	



<b>Action 3.3.6</b> The Physical Education Division will include community leaders in the Hall of Fame Selection Committee	Fundraising	The Physical Education Division Dean and Sports Information and Marketing Director	2014	Build relationship/bridges with community.	
<b>PUBLIC INFORMATION</b>					
<b>Action 3.3.7</b> The Public Information Office will continue to cultivate financial partnerships with Centennial donor prospects.	Department budget	Public Information Officer  President	2013-2015	Number of contacts made.  Funds raised.	
<b>SOCIAL SCIENCES</b>					
<b>Action 3.3.8</b> Increase the number of Social Sciences classes with a Service Learning component.	None requested	Social Sciences Division Dean	2013 -- 2015	Increased contact with local business and industry.	Division Dean has promoted Service Learning at Division Meetings.
<b>Action 3.3.9</b> Social Sciences faculty will seek out local business and industry partners to provide guest speaker or field trip opportunities.	None requested	Social Sciences Division Dean	2013 -- 2015	Increased contact with local business and industry.	Division faculty have increased the use of guest speakers from local businesses as appropriate.
<b>Action 3.3.10</b> Strengthen Office of Special Programs partnerships with key educational and community based organizations that will	STEM Grant	Office of Special Programs	2013 -- 2015	Increased contact with local business and industry.	The OSP has continued to develop new partnerships with area schools (most recently Magnolia High School) and with community

result in collaborative projects which support student success.					organizations such as Vital-Link working with them on STEM-related projects.
<b>TECHNOLOGY &amp; ENGINEERING</b>					
<b>Action 3.3.11</b> The Technology & Engineering Division will develop at least four new articulation agreements with local area ROPs/high schools.	Some assistance from the CTE coordinator is needed in securing meeting space and preparing materials for new agreements.	Dean and faculty along with assistance from Candy Cantrell.	Work begins Fall 2013 with supporting evidence collected during Summer 2014.	The Technology & Engineering Division will provide evidence of at least four new articulation agreements by the conclusion of the 2013/14 school year.	

**Goal 3: Fullerton College will strengthen connections with the community.**

**Objective 4: Increase funding capabilities of the college.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>BUSINESS &amp; CIS</b>					
<p><b>Action 3.4.1</b> The Business/CIS division dean will continue to scan and review available grant opportunities to finance technology implementation and new program development.</p>	Business/CIS faculty and dean	Business division dean	2013-2015	Funding opportunities identified and pursued that coincide with achievement of division plans, in fulfillment of college goals.	
<b>FINE ARTS</b>					
<p><b>Action 3.4.2</b> With the help of the Public Information Office, the Dean of Fine Arts will use Centennial events to better develop college contacts with local business and industry</p>	Centennial event staff Centennial Fundraising Staff	Andrea Hanstein Stephanie Reyna Bob Jensen	Summer and Fall 2013 Spring 2014	Expansion and cultivation of donor base for capital fundraising  Development of support for local construction bond measure  Increased participation by local business and industry in college advisory committees	
<b>LIBRARY &amp; LEARNING RESOURCES</b>					
<p><b>Action 3.4.3</b> The Library will continue to scan and review available grant opportunities to strengthen library</p>	Library faculty and dean	Acquisitions librarian and library staff	Librarians will collaborate to determine funding priorities.  Acquisitions librarian will	Improve library resources and	

resources.			submit grants on an ongoing basis, as time allows.		
<b>Action 3.4.4</b> The Library will coordinate with the foundation to increase funding for library resources.	Acquisitions librarian time to determine funding needs, write/research grants, and implement grants.  Library faculty and staff time to implement press opportunities.	Acquisitions librarian and library staff	Acquisitions librarian will submit grants on an ongoing basis.  Submit press releases re: collaborations.	Improve library resources and strengthen partnership with foundation.	

**PHYSICAL EDUCATION**

<b>Action 3.4.5</b> The Physical Education Division will request the Completion of the football stadium project	Measure X Bond	Fullerton College President, VPI, VPAS	Fall 2014	Revenue generation through rental of the facility.	
<b>Action 3.4.6</b> The Physical Education Division will increase participation of FC faculty and staff in Foundation events.	None requested	Dean of Physical Education, Faculty, and Staff	2013-15	Increased collaboration and planning between the Physical Education Division and the Foundation.	<b>Action 3.4.</b> The Physical Education Division will increase participation of FC faculty and staff in Foundation events.
<b>Action 3.4.7</b> The Physical Education will develop two major fundraising events.	None requested	Dean of Physical Education and Sports Information and Marketing Director	2013-15	Increase funding capabilities of the Physical Education Division.	

**TECHNOLOGY & ENGINEERING**

<p><b>Action 3.4.8</b> The Construction Department will pursue local construction businesses and vendors as resources for donations and discounts of supplies and equipment.</p>	<p>None requested</p>	<p>Construction faculty</p>	<p>Ongoing beginning Spring 2013.</p>	<p>The department will document and track supplier discounts and donations that supplement and leverage our current base budget capabilities.</p>	
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**Goal 3: Fullerton College will strengthen connections with the community.**

**Objective 5. Increase engagement of the college with the community through college events, community service, and other partnerships.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>BUSINESS &amp; CIS</b>					
<p><b>Action 3.5.1</b> The Business/CIS division faculty and dean will continue to sponsor and coordinate events with area high schools and Regional Occupational program centers.</p>	<p>Business/CIS faculty and dean, with support from CTE Transition and VTEA grant funds.</p>	<p>Business/CIS faculty and dean.</p>	<p>2013-2015</p>	<p>Growth in numbers of sponsored events and participating community partners.</p>	
<p><b>Action 3.5.2</b> The Business/CIS division will increase its contacts with business and industry and representation on program advisory committees.</p>	<p>Business/CIS faculty and dean</p>	<p>Business/CIS faculty and dean.</p>	<p>2013-2015</p>	<p>Increased diversity and size of program advisory committees.</p>	
<b>COUNSELING</b>					
<p><b>Action 3.5.3</b> The Counseling Division will offer matriculation services at La Habra site to meet the needs of the local community.</p>	<p>Counseling/ Assessment Office Space, including computers and staffing</p>	<p>Dean of Counseling, Matriculation Coordinator, Assessment Coordinator</p>	<p>Spring 2014</p>	<p>Offering matriculation services at this satellite site will give the local community increased access to completing the matriculation process and attending Fullerton College.</p>	
<b>FINE ARTS</b>					

<p><b>Action 3.5.4</b> In conjunction with the Public Information Office and the Centennial Steering Committee the Dean of Fine Arts will plan and supervise centennial based events to attract a wide audience from the community</p>	<p>Centennial fundraised monies  Centennial budget  Centennial grants</p>	<p>Bob Jensen Andrea Hanstein Stephanie Reyna Centennial Steering Committee</p>	<p>Summer 2013 Fall 2013 Spring 2014</p>	<p>Increased public awareness of Fullerton College history and programs  Increased staff morale and pride  Greater collaborations across all campus departments and organizations</p>	
<b>HUMANITIES</b>					
<p><b>Action 3.5.5</b> The English Department will enhance its upcoming publication of <i>Live Wire</i>, a literary magazine.</p>	<p>\$5200 already committed from the Centennial Committee.</p>	<p>Mike Mangan and the English Department Creative Writing Committee</p>	<p>Fall 2013 and 2014</p>	<p><i>Live Wire</i> containing student articles published and sold to public. Student reading September 18, 2013. Online edition: Fall 2013. Future edition: Fall 2014.</p>	
<p><b>Action 3.5.6</b> The ESL Department will produce flyers in several languages which will be distributed in the community to promote the ESL program.</p>	<p>Publicity supplies.</p>	<p>ESL Department Coordinator and Faculty</p>	<p>Summer 2013</p>	<p>The ESL Department will establish relationships with foreign-language communities in the area, thereby increasing enrollment in the ESL program.</p>	
<p><b>Action 3.5.7</b> The Foreign Language Department will expand the current Annual French Film Festival to an Annual International</p>	<p>Funds from the FL Department's Bursar account.</p>	<p>Foreign Language Department Coordinator and Faculty</p>	<p>Planning: Spring &amp; Fall 2013  Implementation: by end of 2015</p>	<p>Expand the current Annual French Film Festival to Annual International Film Festival.</p>	

Film Festival.					
<b>Action 3.5.8</b> The Reading Department will conduct a book drive in the local community.	Donated books; publicity materials; Centennial committee funding.	Reading Department	Fall 2013-Spring 2014	Tally the number of books for children and young adults donated to the project.	
<b>Action 3.5.9</b> The Speech Department will sponsor campus debates or lectures on current issues.	Room Reservations, Honoraria for speakers College funds \$500.	Speech Department Coordinator and Faculty	Fall 2014	On campus speaker or lecture event.	
<b>Action 3.5.10</b> The Humanities Division One Book, One College program will join with the Fullerton City Library to create the One Book, One College, One City Program.	College funds to support events, including Hospitality \$1000. Honoraria for speakers \$1000. Publicity \$500.	Kim Orlijan and the One Book, One College, One City committee	2013-2014	Events centering on the novel <i>Barbarian Nurseries</i> by Hector Tobar take place in the Fullerton City Library as well as on campus.	
<b>Action 3.5.11</b> The Basic Skills Office will partner with the California Community Colleges Success Network (3CSN) to host regional workshops and conferences at Fullerton College and participate in statewide initiatives.	The Basic Skills Initiative funding.	BSI Special Projects Director and BSI Faculty Coordinator	Implement: Fall 2013	Enhance Fullerton College's engagement with our regional community college network and statewide communities of practice around BSI supported student success initiatives.	
<b>LIBRARY &amp; LEARNING RESORUCES</b>					
<b>Action 3.5.12</b> The Library will foster partnerships with local public libraries to partner	Librarian time. Flyers, small prizes from FC bookstore.	Circulation librarian.	Fall 2013, librarian will contact Young Adult librarian at Placentia	Increase teen respect for community college as an option and in particular,	



<p>with Young Adult librarians with teen groups.</p>			<p>and/or Fullerton PL to hold an Intro to FC Library orientation for teens. Library might partner with counseling faculty in this project. Tentatively for Spring 2014.</p>	<p>FC, through presentations in the libraries and/or tours of FC campus.</p>	
<p><b>Action 3.5.13</b> The Library will promote the website, <i>Fullerton College: A Pictorial History</i>, created in celebration of the Centennial.</p>	<p>Librarian and adjunct librarian time.</p>	<p>Circulation librarian</p>	<p>Spring 2013 Fall 2013 and Spring 2014</p>	<p>The online history will be an informational resource for the community beyond the Centennial as well as a useful tool for fundraising to show the impact of the college throughout the decades.</p>	
<p><b>Action 3.5.14</b> The Library will hold a contest using <i>Fullerton College: A Pictorial History</i>. The contest will be a scavenger type hunt around campus to expose students to FC history.</p>	<p>Librarian time Prize money Printing expenses for QR codes and publicity</p>	<p>Circulation librarian</p>	<p>Spring 2014</p>	<p>While open to all students, the contest will be targeted at students in Basic Skills classes to increase their engagement in the college.</p>	
<p><b>Action 3.5.15</b> In celebration of the centennial academic year 2013-2014, the Library will host a contest that invites participants to use the library's old catalog cards to design and create an artwork that reinvents and reuses these nostalgic library search tools.</p>	<p>Librarian time Frame, framing, and hanging the art Prize money</p>	<p>Acquisitions librarian</p>	<p>Fall 2013</p>	<p>The librarians are implementing this contest to bring students into the library who may not have visited the library previously, and to increase recognition among students that this library is their library, their resource.</p>	

**NATURAL SCIENCES**

<p><b>Action 3.5.16</b> The Natural Sciences Division will participate in Smart Start Saturdays and other outreach activities</p>	None requested	Dean of Natural Sciences, Natural Sciences Faculty	August 2013	Students will receive up-to-date information about programs and services offered by the Natural Sciences Division	
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**PHYSICAL EDUCATION**

<p><b>Action 3.5.17</b> The Physical Education Division will partner with the Centennial committee regarding funding of new bleachers and a sculpture.</p>	Centennial Fundraising	Centennial Committee	2013-14	Football bleachers and sculpture.	
<p><b>Action 3.5.18</b> The Physical Education Division will provide resources for athletic advertisement.</p>	Athletic Archives	Sports Information Director	2013-15	Successful College Events	
<p><b>Action 3.5.19</b> The Physical Education Division will host a Centennial dance performance.</p>	None requested	Dance instructor	2013-14	Successful Centennial Event	
<p><b>Action 3.5.20</b> The Physical Education Division will have the Spirit Squad participate in Centennial events</p>	None requested	Spirit squad coach	2013-14	Successful Centennial Event	

**STUDENT SUPPORT SERVICES**

<p><b>Action 3.5.21</b> Promote diversity within EOPS &amp; CARE Advisory Committee Members, to ensure collaboration between EOPS/CARE, FC campus, feeder high schools, and community service organizations.</p>	<p>EOPS faculty and staff, FC faculty and staff, Dean of Student Services, faculty members from feeder high schools, and other representatives from local community service agencies.</p>	<p>Keep EOPS website updated with information about on-campus activities and/or workshops.</p> <p>Improve CARE &amp; EOPS presence on campus by participating in campus activities like club day, and college fairs.</p> <p>Develop CARE page on EOPS website to include local community resources.</p>	<p>Spring 2013 – Spring 2015</p>	<p>The EOPS/CARE advisory committees will meet twice every semester to ensure that EOPS students receive up to date and relevant information about available on-campus and community resources.</p> <p>The EOPS/CARE advisory committee will also allow EOPS/CARE to respond to the changing needs of the students we service, and to plan outreach activities with our 13 feeder high schools.</p>	
<p><b>Action 3.5.22</b> Student Affairs will assist the Associated Students (A.S.), Inter-Club Council (ICC) and the clubs in re-connecting with Fullerton College Alumni previously involved in their organizations, invite them to Homecoming and seek their financial support for the Hornet Sculpture Refurbishment Project</p>	<p>Associated Students Directories</p> <p>ICC Directories</p> <p>Student Affairs Directories</p> <p>Public Information Office</p> <p>Physical Education Div.</p> <p>Faculty, Staff, Students</p>	<p>Director, Student Affairs</p>	<p>Fall 2013-Spring 2014</p>	<p>To reconnect with FC alumni and increase the number of participants during their Centennial-related events; and raise funds for the refurbishment of the Hornet Sculpture as a Centennial Gift to the College.</p>	

<p><b>Action 3.5.23</b> Student Affairs will connect with former Men and Women of Distinction (M&amp;WoD) in effort to host a Centennial Men and Women of Distinction Reunion.</p>	<p>Student Affairs Staff  Men and Women of Distinction Reunion Committee  Men and Women of Distinction Directories  FC Foundation</p>	<p>Director, Student Affairs</p>	<p>Fall 2013-Spring 2014</p>	<p>To reconnect with FC M&amp;WoD and alumni for the FC Centennial and to share their success stories during a special luncheon or dinner engagement.</p>	
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**TECHNOLOGY & ENGINEERING**

<p><b>Action 3.5.24</b> The Technology &amp; Engineering Division will strengthen ties with local partners in conjunction with the School of Continuing Education (CACT) through increased participation in workforce development events and actions.</p>	<p>Resources will be primarily supplied through CACT grants and special funding.</p>	<p>Dean, participating faculty, and CACT staff.</p>	<p>Evidence of action will be documented in minutes and proceedings from various workforce development events and activities.</p>	<p>These partnerships will yield enrollments and certificate production in various departments programs including, but not limited to, welding, machining, and printing.</p>	
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<p><b>Action 3.5.25</b> The Drafting Department will develop an association with the on campus club MAES to assist members in achieving educational and professional goals, through academic help, skill workshops, networking opportunities and the promotion of promote STEM younger</p>	<p>MAES club flyers and announcements.</p>	<p>Club student organizer: and faculty.</p>	<p>Work begins Fall 2013 with supporting evidence collected during Summer 2014.</p>	<p>Increase in member growth in the MAES club by 2% or greater as compared to 2012/13.</p>	
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students through outreach programs.					
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