



Fullerton College

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Institutional Effectiveness Partnership Initiative (IEPI)

Institutional Effectiveness Partnership Initiative Purpose and Mission

IEPI is a collaborative effort to help colleges and districts improve their fiscal and operational effectiveness and promote student success, while also reducing accreditation sanctions and audit findings.

Three Components of the IEPI:

1. Framework of Indicators

With input from internal and external stakeholders, a framework of indicators was developed to help establish college institutional effectiveness goals. The framework focuses on fiscal viability, accreditation, student performance, and compliance with state and federal guidelines.

2. Partnership Resource Teams

The state has invested resources for partnership resource teams to be available to colleges and districts with interest in receiving support on self-identified issues.

3. Professional Development

The CCC system is focused on increasing the percentage of students who successfully complete their educational objectives. Professional development opportunities are available to help colleges and districts achieve this goal.

Per SB 852 and SB 860, CCC's must develop Framework Indicators that serve 4 operational areas.

Indicator definitions can be found at: <https://misweb.cccco.edu/ie/Documentation.aspx>

1. Fiscal Viability

- Salary and benefits
- Full-time equivalent students
- Annual operating excess/deficiency
- Fund balance
- Cash balance

2. State/Federal Programmatic Compliance

- Audit findings

3. Accreditation Status

- Accreditation status
- Date of next visit

4. Student Performance and Outcomes

- Completion rate
- Remedial rate
- Career Technical Education rate
- Successful course completion
- Completion of degrees
- Completion of certificates
- Number of students who transfer to 4-year institutions

District Indicator Rates – North Orange County Community College District

<https://misweb.cccco.edu/ie/DistrictRates.aspx>

Fiscal Viability and Programmatic Compliance with State and Federal Guidelines Goals:

	Long-term Goal (6 years)	Short-term Goal (1 Year), 2017-18	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Fund Balance	5.0%	5.0%	21.1%	23.1%	25.7%	25.9%	30.0%	27.8%

	Long-term Goal (6 years)	Short-term Goal (1 Year), 2017-18	2015-16
Audit Findings <i>Audit Opinion</i> <i>Financial Statement</i>	Unmodified	Unmodified	Unmodified
Unmodified: unmodified auditor’s report without internal control issues Modified: modified auditor’s report and/or internal control issues			

	Long-term Goal (6 years)	Short-term Goal (1 Year), 2017-18	2015-16
Audit Findings <i>State Compliance</i>	Unmodified	Unmodified	Modified
Unmodified: unmodified auditor’s report without internal control issues Modified: modified auditor’s report and/or internal control issues			

	Long-term Goal (6 years)	Short-term Goal (1 Year), 2017-18	2015-16
Audit Findings <i>Federal Award/Compliance</i>	Unmodified	Unmodified	Unmodified
Unmodified: unmodified auditor’s report without internal control issues Modified: modified auditor’s report and/or internal control issues			

College Indicator Rates – Fullerton College

<https://misweb.cccco.edu/ie/DistrictRates.aspx>

Student Performance and Outcomes							
	Long-term Goal (6 years)	Short-term Goal (1 Year), 2017-18	2015-16	2014-15	2013-14	2012-13	2011-12
Completion Rate (Scorecard) – Unprepared for College	50.0%	44.0%	43.5%	43.0%	41.5%	42.2%	41.4%
Successful Course Completion (Datamart)	70.0%	68.0%	66.5%	65.4%	66.3%	69.3%	71.3%

Accreditation Status													
	Latest ACCJC Action												
	Long-term Goal (6 years)	Short-term Goal (1 Year), 2017-18	Feb 2016	July 2015	Feb 2015	July 2014	Feb 2014	July 2013	Feb 2013	July 2012	Feb 2012	July 2011	
Accreditation Status	FA-N	FA-RA	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-SR/RA	FA-W	FA-W
Date of Next Visit	Fall 2017												

FA-N = Fully Accredited – No Action

FA-SR/FA = Fully Accredited – Sanction Removed and Reaffirmed

FA-W = Fully Accredited - Warning